

Attendance Policy

2026-2027

Reviewed by Jon Slay: 27/08/2026

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1 Aims

1.1 MPW aspires to high levels of attendance from all students. Good attendance is necessary for all students to get the most out of their time in full-time education, including their attainment, wellbeing and wider life chances.

1.2 The aims of this policy are as follows:

- to develop and maintain a whole college culture that promotes the benefits of good attendance;
- to ensure, so far as possible, that every student in the college is able to benefit from and make their full contribution to the life of the college;
- to prioritise and where possible improve attendance and punctuality across the college, reduce absence in order to prevent children missing education (CME), and set out the college's approach to the management of absence / non-attendance;
- to recognise the linkages between attendance / absence and student wellbeing, specifically ensuring a consistent whole college approach to safeguarding; and
- to help to promote a whole college culture of safety, equality and protection.

2 Introduction

2.1 The college recognises the importance of developing good patterns of attendance from the outset. This is an integral part of the college's ethos and culture. In building a culture of good college attendance it recognises:

- the importance of good attendance, alongside good behaviour, as a central part of the college's vision, values, ethos, and day to day life;
- the interplay between attendance and wider college improvement efforts, building it into strategies on attainment, behaviour, bullying, special educational needs support, supporting students with medical conditions and / or disabilities, mental health issues, safeguarding wellbeing, and support for disadvantaged students;
- the importance of setting high expectations for the attendance and punctuality of all students and communicating these regularly and effectively to students and parents;
- children missing education can act as a vital warning sign to a range of safeguarding issues, including neglect, sexual abuse and child sexual and criminal exploitation.

3 Regulatory framework

3.1 This policy is designed to address the specific statutory obligations on the college to record attendance and absence. It is in accordance with current legislation and the following statutory guidance:

- Education (Independent School Standards) Regulations 2014;
- Education and Skills Act 2008;
- The School Attendance (Pupil Registration) (England) Regulations 2024;
- Equality Act 2010;
- Data Protection Act 2018 and UK General Data Protection Regulation (UK GDPR);
- Working together to improve school attendance (DfE, July 2026);
- Keeping children safe in education (DfE, September 2026);
- School behaviour and attendance: parental responsibility measures (DfE, May 2020);
- Children missing education (DfE, September 2016);
- Supporting pupils at school with medical conditions (DfE, August 2017);
- Behaviour in schools: advice for headteachers and school staff (DfE, February 2024);
- Mental health and behaviour in schools (DfE, November 2018);

- Mental health issues affecting a pupil's attendance: guidance for schools (DfE, February 2023);
- Support for pupils where a mental health issue is affecting attendance (DfE, February 2023);
- Remote education guidance (DfE, January 2023); and
- SEND Code of practice: 0 to 25 years (DfE and Department of Health, May 2015).

3.2 This policy is published on the college's website and will be sent to parents when students join the college and when the policy is updated. Large print or other accessible formats can also be made available.

4 College responsibilities

4.1 The Governing Body of MPW has overall responsibility for all matters which are the subject of this policy, including ensuring that attendance is promoted across the college's ethos and policies and that leaders fulfil the college's statutory attendance, safeguarding and information-sharing duties.

4.2 The college acknowledges that attendance is the essential foundation to securing positive outcomes for all students and that everyone has a responsibility to take proactive steps to manage and improve attendance across the college community.

4.3 The college will consistently promote the benefits of good attendance, setting high expectations for every student and consistently communicating those expectations to students and parents. It will also recognise the achievement of those students who have excellent levels of attendance.

4.4 The college will respond to non-attendance and / or lateness proactively, firmly, consistently and with care, with appropriate reference to this policy, its safeguarding and behaviour policies and the college's terms and conditions. It will act in a proportionate and targeted way in response to data or intelligence and ensure intervention is regularly reviewed.

4.5 The college will have robust systems in place to track and record attendance, reasons for absence and patterns at an individual level and by cohorts or groups in order to identify students at risk of non-attendance and those who are persistently absent and it will monitor and analyse this data regularly to facilitate early intervention to address issues.

4.6 The Governing Body will receive regular attendance information, review attendance patterns and trends at least termly, challenge leaders on areas of concern, monitor the effectiveness of strategies to improve attendance, and seek assurance that staff with attendance responsibilities receive appropriate training.

4.7 Where there are challenges to attendance, the college will work effectively and respectfully with students, their families and, where appropriate, local authorities to address them. An Attendance Plan detailing strategies and additional support which aims to assist in overcoming barriers to attendance will be agreed with parents.

4.8 The college will notify the local authority where required in relation to students of compulsory school age who fail to attend for a continuous period of 10 college days where the absence has been categorised as unauthorised or where a student is likely to miss 15 days or more consecutively or cumulatively in the current academic year because of illness.

4.9 The college will make a local authority notification within 5 days of adding or deleting a student's name from the admissions register at a non-standard transition point.

4.10 UKVI

The college will observe the requirements of UK Visas and Immigration (UKVI). Maintaining satisfactory attendance is part of the visa conditions for students studying under a visa in the UK. It is the responsibility of the institution to ensure accurate attendance monitoring and prompt follow-up across all courses.

- The college will cease to sponsor students who repeatedly fail in meeting attendance requirements.

- The college will cease to sponsor any Sponsored student who misses 10 consecutive contact points. A contact point is defined as an entire teaching day (Monday to Friday). In addition to timetabled classes, contact points may also include meetings with residential staff or welfare/pastoral staff if necessary in welfare cases.
- A student who has missed 10 consecutive contact points may, in exceptional circumstances, be allowed back into the college. The student will be required to document any reason for the absences and continued sponsorship will be at the discretion of the Principal.
- When the college ceases to sponsor a student, this will be reported to UKVI via the SMS and the Student/Child Student visa will then be curtailed by UKVI.

5 Staff responsibilities

5.1 All staff

- The college ensures that all teaching and non-teaching staff know the importance of good attendance and are consistent in their communication with students and parents about it.
- The college provides appropriate training and professional development for staff consistent with their roles and responsibilities.

5.2 The following staff have specific responsibility for monitoring and managing attendance:

The Deputy Principal Pastoral and Safeguarding (Jon Slay – jon.slay@mpw.ac.uk) is the Attendance Lead (Senior Attendance Champion) and will:

- have a clear vision for improving attendance and review the college's attendance policy;
- establish and maintain effective systems for tackling absence and ensure that the college's systems are followed by all staff;
- regularly monitor and evaluate college attendance, including the efficacy of the college's strategies and processes;
- have oversight of and analyse attendance data, including providing data for weekly PT meetings;
- communicate clear messages on the importance of attendance to students and parents;
- liaise with the student, parents and Personal Tutors in the drawing up of an individual student Attendance Support Plan; and
- in some cases provide direct support to students in following through strategies in their Attendance Support Plan

The Personal Tutors will:

- liaise with students and parents on all matters relating to attendance following up any concerns with all parties firmly, consistently and with sensitivity;
- record authorised absences and their reasons;
- monitor and evaluate individual student attendance, challenging non-attendance, exploring the issues relating to it and setting targets for improvement;
- work with the student, parents, and the Attendance Lead in formulating individual student Attendance Support Plans to address non-attendance detailing any additional reasonable support that can be put in place;
- offer additional check-ins and monitoring for students with poor attendance;
- monitor the success of the Attendance Support Plan and adjust it accordingly;
- report back on individual cases to the Attendance Lead at the Attendance Review meetings.

The Attendance Officer will:

- carry out attendance sweeps in the line with the college process
- check that all attendance registers have been completed for all sessions throughout the day.
- liaise with Personal Tutors and the Attendance Lead regarding attendance registers throughout the day
- record minutes late on iSAMS for students with lessons in Brookside together with Jill Agar-Hutty in the Panton Street Annex
- support and liaise with Personal Tutors in informing parents of unauthorised absences and assist in looking into absences, in particular for missing CSA students.

6 Student responsibilities

6.1 Attendance is important to student attainment, wellbeing and development. The college therefore has high expectations of students as to their attendance and has systems in place to reward good attendance and manage poor attendance.

6.2 Students should be aware that:

- they are expected to arrive on time and attend all registration periods and timetabled lessons;
- they should attend PT meetings at the time organised by the Personal Tutor
- they should engage with the college's arrangements for recording and managing attendance as set out in this policy;
- any unexplained absence will be followed up;
- persistent lateness or non-attendance will result in action being taken by the college. This may take the form of:
 - offers of support to seek to identify and address any barriers to attendance in the form of an Attendance Support Plan;
 - communication with parents or guardians;
 - reporting to other agencies such as children's social care; and
 - appropriate internal action in line with the college's behaviour policies and terms and conditions will be taken, and, where relevant, liaison with the local authority about any statutory parental responsibility measures.
- if students are having difficulties that might discourage or prevent them from attending college or specific lessons regularly, they may speak to any member of staff, though they should in the first instance speak to their Personal Tutor. Students are entitled to expect this information to be managed sensitively.

6.3 Students who are of compulsory school age:

- are expected to be present in-person for the duration of each college day;
- should not leave a lesson or the college site without permission or otherwise in accordance with college rules.

7 Parental responsibilities

7.1 The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education.

7.2 The college expects all parents or guardians to:

- make any application for authorised absence at the earliest opportunity by writing to their child's Personal Tutor;
- notify the college of any absence or delay as soon as reasonably possible in accordance with this policy and when doing so, give an accurate explanation for this; and

- if attendance has been raised as an issue, co-operate with the college to explore possible barriers to attendance and to work with the college to formulate, review and implement an Attendance Support Plan.

7.3 Parents of students in Years 10 and 11 should:

- ensure their child attends college every day by 8.45 for morning registration;

7.4 Parents of students in the Sixth Form should:

- ensure that their child attends all their timetabled sessions throughout the week including PSHE, Enrichment sessions and TAs;
- ensure that their child attends all PT meetings which are not included on the timetable, but students are aware of their timings.

8 Additional needs

8.1 The college recognises some students may find it harder than others to attend college and will work with those students and parents to try to remove barriers to attendance by building strong and trusting relationships, working together to put the right support in place. In many instances of absence because of a mental health issue, attendance may serve to help with the underlying issue as much as being away from college may exacerbate it. It is also the case that a prolonged period of absence may heighten anxiety about attending in the future.

8.2 The college will make reasonable adjustments where a student has a disability, including a mental health issue, that puts them at a substantial disadvantage, in comparison with students without a disability, in relation to college attendance. This will form part of an Attendance Plan designed to alleviate specific barriers to attendance. The plan will be agreed with and reviewed by the college and parents regularly.

8.3 In exceptional circumstances, a temporary part-time timetable may be considered as part of a reintegration Attendance Plan. Any such arrangement must be agreed with parents, be clearly time-limited, kept under regular review, and include a planned route back to full-time attendance as soon as appropriate. A part-time timetable must not be used as a long-term solution or as an informal exclusion. For students of compulsory school age, the arrangement will always be reported to the local authority and absence will be treated as 'absence with leave'.

8.4 In instances of long-term or repeated absences for the same medical reason, the college may request medical evidence only where this is reasonable, proportionate and necessary to help understand whether the student requires additional support to attend more regularly, and whether the illness is likely to prevent the student from attending for extended periods. The college will avoid creating unnecessary barriers for students and families when considering medical evidence.

8.5 The college, parents and, where appropriate, the local authority will work together to develop specific support approaches for attendance for students with special educational needs and disabilities e.g. ensuring the provision outlined in a student's education, health and care plan is accessed.

8.6 Where barriers are outside of the college's control, the college will work with parents and students to identify alternative sources of support or consider, where appropriate, making a referral for early help.

9 Attendance procedures

9.1 Tutors are required to log student attendance in every lesson. Lessons should be registered within the first 5 minutes of the class. The Attendance Lead or the Attendance Officer will follow up unregistered lessons using teams, email, phone calls to the member of staff and finally going to the classroom to ask them to complete the register. *See Appendix A in the Missing Pupil policy.*

9.2 Tutors should log students as present or absent. All other absence codes should be entered by the Personal Tutor in advance of the lesson or, if a parent or guardian has not called/emailed to give a reason for the absence, a phone call is made home.

9.3 Parents/guardians of students of compulsory school age who are absent from college at 9am will be contacted by a member of the attendance team to ascertain their whereabouts. If a student is considered to be “missing” then the missing student policy is put into place. *See Missing Pupil policy for details.*

10 Monitoring attendance

10.1 The Attendance Lead will work alongside the Deputy Principal to undertake regular data analysis to identify and provide additional support to students or student cohorts that need it, including students with SEND, students with a social worker, students with medical or mental health needs, young carers and any other vulnerable or emerging groups. The college will look at historic and emerging patterns across the college and develop strategies to address them. Such analysis may include:

- monitor and analyse weekly attendance patterns and trends and provide support in a targeted way to students and families;
- use this analysis to provide regular attendance reports to class teachers to facilitate discussions with students and to leaders (including the special educational needs coordinator and designated safeguarding lead);
- conduct thorough analysis of half-termly, termly, and full year data to identify patterns and trends;
- benchmark attendance data at whole college, year group and cohort level to identify areas of focus for improvement;
- work with the Attendance Team and SLT to devise specific strategies to address areas of poor attendance identified through data;
- monitor the impact of college-wide attendance efforts, including any specific strategies implemented; and
- provide data and reports to the Board at least termly to support review, challenge and strategic oversight of attendance, including whole-college, year group, cohort and individual patterns where appropriate.

11 Managing non-attendance

11.1 The college expects a student’s attendance at timetabled sessions to be no less than 96% in an academic year. A clear process is employed for addressing non-attendance with students moving through levels of concern depending on their level of attendance, individual circumstances, reasons for non-attendance, and engagement with their Attendance Support Plan.

11.2 The Attendance Support Plan records the reasons for and/or barriers to attendance, as well as the reasonable adjustments and support measures the college can offer that will enable the student to overcome them. It also details targets and has regular review points built into it.

Level of Concern	Actions
Level 0	The Attendance Lead flags concerns regarding punctuality and/or attendance with the Personal Tutor. The Personal Tutor discusses this with the student. The Personal Tutor mentions this conversation to parents and guardian and checks whether there is anything that the college should know
Level 1	The Personal Tutor arranges a specific attendance meeting with the student and parents are notified of the continuing concern. A concern should be raised in My Concern. Attendance concerns are discussed with the Attendance Lead and the student either separately or together and an Attendance Support Plan is drawn up detailing any reasonable support to be put in place, as well as agreed set targets for improvement. The Attendance Support Plan is shared with parents / guardians.
Level 2	The Personal Tutor reviews the student’s engagement with the Attendance Support Plan. Further or ongoing concerns are followed up in a meeting with the Attendance Lead, the student and parents and the Attendance Support Plan is reviewed / extended.

Level 3	If the situation does not improve or deteriorates, the Attendance Lead or the Principal will meet again with the student and parents to review the student's engagement with the Attendance Support Plan, consider whether further support, reasonable adjustments or multi-agency involvement is required, and determine any appropriate next steps. Any consideration of internal disciplinary action will be based on the student's conduct or other relevant circumstances, not on poor attendance alone.
Red Flag	If the student has been unable or has refused to engage with their Attendance Plan, the Principal may consider recommending withdrawal or, where appropriate, exclusion from the college. Any such decision will be made only after consideration of the student's individual circumstances and in accordance with the college's applicable policies, contractual arrangements, safeguarding duties, equality duties, SEND obligations, local authority notification requirements and children missing education duties. Withdrawal or exclusion will not be used as a substitute for appropriate attendance support or to avoid statutory responsibilities.

12 Training

12.1 The college ensures that regular guidance and training on attendance is arranged on induction and at regular intervals thereafter so that staff understand what is expected of them by this policy and have the necessary knowledge and skills to carry out their roles. As a minimum this will include all staff understanding:

- the importance of good attendance and that absence is almost always a symptom of wider circumstances; and
- the college's strategies and procedures for tracking, following up and improving attendance.

12.2 Dedicated attendance training is provided to any member of staff with a specified attendance function in their role, including administrative, pastoral or family support staff and senior leaders. This should include:

- the law and requirements of colleges including on the keeping of registers;
- the process for working with other partners to provide more intensive support to students who need it;
- the necessary skills to interpret and analyse attendance data; and
- any additional training that would be beneficial to support students and student cohorts overcome commonly seen barriers to attendance.

12.3 The college maintains written records of all staff training.

13 Information sharing

13.1 Personal information on attendance will only be shared in line with legal obligations and having regard to Government guidance on attendance, safeguarding and children missing education. For example, the college is legally required to share information from the registers with the local authority and with inspection bodies approved by the Secretary of State.

13.2 As an independent school, the college is not required to submit daily attendance data to the Department for Education, but will maintain and share attendance information with the local authority and relevant bodies where legally required.

13.3 Where enquiries following the absence of a student lead the college to reasonably believe that the child will not return, and no alternative provision has been confirmed by the parent, the college will make a referral to the child's home local authority CME team without delay.

14 Record keeping and confidentiality

14.1 All records created in accordance with this policy are managed in accordance with the college's policies that apply to the retention and destruction of records.

14.2 The information created in connection with this policy may contain personal data. The college's use of this personal data will be in accordance with data protection law. The college has published privacy notices on its website which explain how the college will use personal data.

15 Other relevant documents

- Safeguarding policy
- Risk assessment (welfare) policy
- Missing student policy
- Academic support policy
- Disability policy
- Policy for promoting good behaviour
- Student code of conduct
- Attendance Support Plan

Appendix 1: College Arrangements

1 Managing attendance

The college monitors, records and shares data about student attendance and as part of its duty to safeguard and protect students and promote attendance. It accurately completes admission and attendance registers as required by law and set out in Appendix 2 and Appendix 3 respectively. Both admissions and attendance registers are kept electronically and retained by the college for six years as stated by law.

The college expects all students of compulsory school age to be present for the whole of the college day, usually from registration at 8.45am to close at 4pm, but this period may be extended, for example for out of college clubs, sports fixtures or college trips.

2 The role of parents / carers

2.1 The college expects all Parents to:

- make any application for a leave of absence at the earliest opportunity in writing to their child's Personal Tutor. Personal Tutors may gather relevant information and make recommendations, but leave of absence may only be authorised by the Principal.
- notify the college of any absence or delay as soon as reasonably possible in accordance with this policy and when doing so, give an accurate explanation for this;
- notify the college in writing if their child will no longer attend the college after a certain day and supply information to the college about how their child will continue to receive suitable education; and
- cooperate with the college to explore possible barriers to attendance and to improve it where attendance has been raised as an issue.

2.2 Parents of compulsory school age students should ensure their child attends college by 8.45am for morning registration;

2.3 Parents of sixth-form students should ensure that their child attends college for all of their scheduled classes;

3 Registration and attendance checks

3.1 Morning registration for compulsory school age students is at 9.00am and is taken at the same time for all students. Students are expected to arrive by 8.45am so that they are ready for registration. The registers will remain open for 30 minutes after the start of morning registration.

3.2 Afternoon registration will be completed at 2.00pm and is taken at the same time for all students. Students should arrive or assemble by 1.45pm so that they are ready for registration. The registers will remain open for 30 minutes after the start of afternoon registration.

3.3 Once the morning and afternoon registers close, a student will be recorded as absent if not present in the classroom / lesson.

3.4 If a student is absent when the register started being taken but arrives before the register is closed they will be recorded as a late arrival (code L).

3.5 All CSA students must arrive/assemble 15 minutes prior to morning and afternoon registrations: at 8.45am and at 1.45pm.

3.6 Lesson-by-lesson registration is used as an additional attendance check and does not replace the statutory morning and afternoon attendance registers.

3.7 The college uses iSAMS as its Attendance Management System.

4 Reporting absence

- 4.1 If a student is to be absent from college for any reason, the parent / carer should contact CambridgeAttendance@mpw.ac.uk by email or telephone in the morning on each day of absence, unless it is clear that there will be a certain number of days missed in which case these can be flagged in advance. Notice should be given as early as possible, ideally before 9.00am;
- 4.2 Where a student is ill, CambridgeAttendance@mpw.ac.uk should be notified of the nature of the illness. The college nurse (Fiona Edwards) is also able to be given any sensitive medical information.

5 Arrangements for reporting subsequent absence

- 5.1 Absence will be recorded on the Attendance Register as set out in Appendix 3.

6 Managing absence

- 6.1 A clear process is employed for addressing non-attendance with students moving through levels of concern depending on their level of attendance, individual circumstances, reasons for non-attendance, and engagement with their Attendance Support Plan.
- 6.2 The Attendance Support Plan records the reasons for and/or barriers to attendance, as well as the reasonable adjustments and support measures the college is able to offer that will enable the student to overcome them. It also details targets and has regular review points built into it.

7 Authorised absences

- 7.1 Authorised absence means that the college has either given approval in advance for a student to be away (granted an authorised leave of absence) or has accepted an explanation offered afterwards as justification for absence.

8 Applications for an authorised leave of absence

- 8.1 Applications for an authorised leave of absence during the college day must be made in writing to the Personal Tutor at the earliest opportunity. Personal Tutors may gather relevant information, discuss the request with the student and parents, and make a recommendation to the Attendance Lead. However, leave of absence may only be authorised by the Principal, or by a senior member of staff expressly authorised by the Principal to do so.
- 8.2 The college will consider each application for an authorised leave of absence individually, taking into account the specific facts and circumstances, the student's past attendance record and the relevant background context behind the request.
- 8.3 Apart from illness, no student should be away from college without prior authorisation in accordance with this section.
- 8.4 Dental or medical appointments should be made during college holidays except in cases of emergency when the Personal Tutor should be informed.
- 8.5 Where leave of absence is granted, the Principal will determine the period for which the student is permitted to be away from college. It will be recorded as an authorised absence. See section 3 of Appendix 3 for more details.
- 8.6 A leave of absence will usually be authorised for religious observance if the day concerned is exclusively set apart for religious observance by the religious body to which the parents and student belong. Parents are expected to make a request for this type of leave of absence in advance.

9 Reporting duties

- 9.1 The college has statutory reporting obligations in relation to students of compulsory school age and will make timely notifications to the local authority where required. This includes reporting unauthorised absence where the student has been absent for a continuous period of 10 school days, or if the college has reasonable grounds to believe they will miss 15 days consecutively or cumulatively because of sickness. Only one sickness return is required for a continuous period of sickness in an academic year.
- 9.2 The college will also notify the local authority when a student is added to or deleted from the admission register at a non-standard transition point, where a temporary part-time timetable is agreed, and where any absence gives rise to safeguarding or children missing education concerns.
- 9.3 In the event that a student holding a Student or Child Student visa sponsored by the college under the Points Based System goes missing, the college will report to UKVI if the student misses ten consecutive expected contact points.

Note: Children being absent from college, particularly repeatedly and/or for prolonged periods and children missing education, can act as a vital warning sign of a range of safeguarding issues, including exploitation. Exploitation can affect any child, however international students may be at greater risk than other children. UKVI's Student Sponsor Guidance states that a school must have appropriate policies and procedures in place to ensure the safety, wellbeing and protection from exploitation of the children whom it sponsors to study in the UK under the Child Student route.

- 9.4 Each time the college's attendance register is completed in the morning it is treated as a contact point for these purposes.
- 9.5 The report will be made by the college's Level 1 user via the Sponsor Management and in accordance with prevailing UKVI guidance
- 9.6 Action will also be taken in accordance with the Missing Pupil Policy and the Safeguarding Policy if any absence of a student from the college gives rise to a concern about their welfare. This includes referring any concerns about a student to local children's social care services and instigating a police welfare check where necessary.

Appendix 2: Admission register

1 Admission register

- 1.1 In accordance with the requirements of the School Attendance (Pupil Registration) (England) Regulations 2024, the college will:
- maintain an admission register of all students, whether of compulsory school age or non-compulsory school age, admitted to the college (also known as the college roll); and
 - notify the local authority when a student is added to or deleted from the college's admission register at a non-standard transition point.
- 1.2 The admission register must be kept electronically and a back-up copy of the register is made at least once a month in the form of an electronic or printed copy.
- 1.3 The college must ensure that every entry in the college's admission register is preserved for six years beginning with the day on which the entry was made; and every back-up copy of the register is preserved for six years after the end of the college year that it relates to.
- 1.4 The admissions register contains specific personal details of every student in the college, including their date of starting, information regarding parents and carers and details of the school they last attended.
- 1.5 A student's name can only be deleted from the admission register for a reason set out in regulation 9 of the School Attendance (Pupil Registration) (England) Regulations 2024. When any of the situations set out in regulation 9 occurs, the student's name must be deleted.
- 1.6 Where the college notifies the local authority that the name of a student of compulsory school age is to be added or deleted from the admission register, the college sends a spreadsheet to ChildrenMissing.FromEducation@cambridgeshire.gov.uk with the following fields:
- the forenames and surname of the student;
 - the date-of-birth
 - the gender
 - the Cambridge address of the student;

When a young person is removed off roll due to joining another school or moving abroad or is being removed off roll to be electively home educated and continues to be of statutory school age, there is an online form to complete on the Cambridgeshire County Council website.

Appendix 3: Attendance register

1 Attendance register

- 1.1 The college records and monitors the attendance of all students, whether of compulsory school age or non-compulsory school age, in accordance with The School Attendance (Pupil Registration) (England) Regulations 2024.
- 1.2 The college uses the appropriate national attendance and absence codes system (see Appendix 4) to enable it to record and monitor attendance and absence in a consistent way which complies with regulation 10 of the Attendance Regulations.
- 1.3 The attendance register is kept electronically and a back-up copy of the register is made at least once a month in the form of an electronic or printed copy.
- 1.4 The college will also use these records to identify patterns of poor attendance (at individual and cohort level) and work with students and parents to resolve any issues before they become entrenched.
- 1.5 The college is required by law to take attendance for students of compulsory school age and to register them twice daily - once at the start of the morning session and once during the afternoon session.
- 1.6 On each occasion it will be recorded whether every student is:
 - physically present in college when the attendance register begins to be taken; or
 - absent from the college when the attendance register begins to be taken but attends before the taking of the register has ended; or
 - attending a place other than the college; or
 - not required to attend; or
 - absent.
- 1.7 The circumstances in which a student may be recorded as attending a place, other than the college, can include:
 - Attending educational provision arranged by a local authority;
 - For an educational visit or trip arranged by or on behalf of the college and supervised by a member of college staff;
 - Attending a place for an approved educational activity that is a sporting activity;
 - Attending an approved educational activity that is work experience provided under arrangements made by the college as part of the student's education;
 - Attending a place for any other approved educational activity.

2 Recording absence

- 2.1 Absence will be recorded in accordance with the national absence codes set out in regulation 10 of The School Attendance (Pupil Registration) (England) (Regulations) 2024 and statutory guidance Working together to improve school attendance relating to:
 - leaves of absence;
 - other authorised reasons;
 - unable to attend college because of unavoidable cause;
 - unauthorised absence.

3 Remote education

- 3.1 The college is required to record all absence from in-person lessons.

- 3.2 The college may, in limited circumstances, provide remote education to enable students, who are well enough to learn but unable to attend the college site, to keep pace with their education.
- 3.3 In the limited circumstances when the college decides to use remote education for individual students when they are absent, the following will be considered:
- ensuring mutual agreement of remote education by the college, parents or carers, potentially students, and if appropriate a relevant medical professional. If the student has an Education, Health and Care plan or has a social worker, the local authority should also be involved in the decision;
 - if remote education is being used as part of a plan to reintegrate back to college, putting a formal arrangement in place to review its efficacy regularly, alongside identifying what other support and flexibilities can be put in place to help ease the student back to college at the earliest opportunity;
 - setting a time limit within which the period of remote education provision should be reviewed, with the aim that the student returns to in person education with the required support in place to meet their needs.
- 3.4 Students who are absent from college and receiving remote education still need to be recorded as absent using the most appropriate absence code. The college will keep a record of, and monitor student's engagement with remote education, but this is not formally tracked in the attendance register. Where appropriate, this information may be used to make plans for a student's reintegration to college.
- 3.5 The college will utilise a digital education platform that will be kept up-to-date and keep students safe. Staff will remain trained and confident in its use.

4 Unauthorised absence

- 4.1 The "unauthorised absence" code will be used when prior permission for absence has not been given and where the college is not satisfied with the explanation given for absence or delayed attendance meaning that the code for "unable to attend due to an exceptional circumstance" is not appropriate. Examples include:
- holiday has not been authorised by the college or is in excess of the period determined by the Principal;
 - the reason for absence has not been provided;
 - a student is absent from college without authorisation;
 - a student has arrived in college after registration has closed and without reasonable explanation.