

Admissions Policy

2024-2025

Reviewed by Steve Boyes: 11 January 2024

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Next review: January 2025

Summary

This policy concerns admissions to the college for GCSE, A level and International Foundation programmes of study. It does not cover extramural programmes of individual tuition or Oxbridge coaching. MPW selects on the basis of academic ability, previous educational record (including prior school references), entrance tests (if appropriate), performance at interview and assessment of special needs. No prospective student is offered a place at the college without attending an interview.

We welcome applicants from all backgrounds, irrespective of nationality, race, religion, gender, sexual orientation or disability. Human rights and freedoms are respected but must be balanced with the lawful needs of our college community and the rights and freedoms of others. Our capacity to deliver appropriate programmes for students with various kinds of disability (including special educational needs) are not all-encompassing but we are always looking to develop them further.

There are limits to the number of students that can currently be admitted to the college, to individual year groups (particularly at GCSE) and to individual classes, where there is an absolute maximum of nine students in any one group. The exception to this is the NCUK programme, where the maximum is twelve students in any one group. For students seeking admission close to one of our entry points, there may also be timetabling constraints imposed by the combination of subjects being sought, though for those applying in good time there are no such restrictions.

Please note that in this policy, the term “parent” should be understood to mean “parent or educational guardian”.

1 About the college

- MPW is co-educational.
- The college is non-denominational.
- The maximum college roll is 260.
- The age range is normally 14-20, with natural entry points for pupils who have just completed Years 9, 10, 11, 12 or 13. The college also admits a small number of mature students each year.
- The GCSE school (Years 10 and 11) comprises 36 students. Approximately 150 students are studying A levels with MPW over two-year courses. The remaining students are studying A levels with MPW over eighteen-month or one-year courses. There are usually two NCUK groups each academic year.
- Our principal entry point is in September and there is a smaller entry in January. However, subject to place availability, students are also accepted at other times of the year as late joiners. Where possible, such late joiners are integrated into appropriate existing teaching groups and may receive supplementary tuition to facilitate the transition.

2 Aims of MPW’s admissions process

- To identify and admit students who will benefit from the academic provision available at the college.
- To ensure that prospective students understand, and are in sympathy with, the ethos and aims of the college.
- To provide educational advice leading to an academic programme tailored to each student’s specific needs.
- To identify and recruit students who are keen to achieve academically and are prepared to work hard to achieve this goal.

3 Application procedure

- Potential applicants receive a prospectus pack from the Admissions Team, containing a college prospectus, course outlines and, if appropriate, materials specific to those students who may be considering applying to study Art, Medicine, Dentistry, Veterinary Science or Law at university or who wish to apply for entry to the universities of Oxford or Cambridge.
- If a student wishes to proceed to the next stage of the admissions process, an interview is arranged by the Admissions Team. Prospective students should usually be accompanied by a parent; this is an entry requirement for students aged under 16 at the start of the academic year.
- MPW organises Open Afternoons throughout the year. Prospective students may attend an Open Day prior to or after their interviews. Open Days give prospective students and their parents the chance to meet members of the Senior Management Team and current students and to see the college operating during a working day. Prospective students may also attend “taster days”, when they sit in on lessons to experience first-hand what studying at MPW is like and, for prospective sixth-form students in particular, to get a flavour of what studying certain subjects involves.

The process preceding the offer of a place at the college has four elements:

1. Interview.
2. Assessment of performance in previous examinations.
3. Reference from the applicant’s previous school(s) (or education provider).
4. Assessment of special educational needs (if applicable) to determine any reasonable adjustments that are required.

3.1 Interview

The purposes of the interview are to:

- Explain the academic and extra-curricular provision available at the college;
- Assess the suitability of the student for their chosen course(s);
- Provide advice about careers and/or entry into Higher Education;
- Provide an opportunity for the student and parents to look around the college;
- Establish whether MPW can offer a suitable academic programme; and
- Answer any questions the student/parents may have about the college.

Interviews are conducted by senior members of staff.

3.2 Assessment of performance in examinations and entrance tests

- Students whose first language is not English and who have not studied GCSE English Language usually sit a reading comprehension test (based on IELTS).
- Prospective A level students are normally expected to have achieved at least six GCSEs at grades 9 to 4 (A* to C) or an equivalent qualification. Under certain circumstances we may require specific grades in certain subjects at GCSE where these subjects are to be continued at A level (especially in Mathematics and Modern Languages).
- Prospective NCUK students should be aged 17 before the start of the courses and have passes in a minimum of five separate subjects at GCSE, with grades 9-5 (A* to low B) or the equivalent and a satisfactory level of English; for example, Band 5.5 in IELTS.
- Pre-course students can join with IELTS entry level of 4.0 and will receive intensive EAP lessons to bring them up to the required language level before joining a full course in the following September.

3.3 References

- The offer of a place at the college is conditional upon a satisfactory reference being obtained from the previous school.
- Reference requests include a pro-forma reference form, which requests information about safeguarding, academic ability, motivation and behaviour. We also request copies of recent sets of reports. In some cases, we also obtain telephone references from a senior teacher at the previous school.
- At certain times of year, particularly in the period mid-August to early September when a large number of students are admitted, it is often not possible to obtain references in advance of a place being offered because many schools are closed. However, references are followed up as soon as is practicable and the college reserves the right to revoke an offer of a place should the reference contain relevant information which was not disclosed during the interview.

3.4 Disability and special needs

- MPW currently has limited facilities for the disabled. However, the college will do all that is reasonable to comply with its legal and moral responsibilities under the Equality Act 2010 and the SEN and Disability Code of Practice 2015 (updated in 2020) (relating to Part 3 of the Children and Families Act 2014), in order to accommodate the needs of applicants who have disabilities for which, with reasonable adjustments, the college can cater adequately. The college needs to be aware of any known disability or special educational need which may affect a student's ability to participate in the admissions procedure and take full advantage of the education provided at the college. Parents of a student who has any disability or special educational needs should provide the college with full details prior to or during the admissions process before accepting the offer of a place.
- Where appropriate, a special needs assessment is conducted by the Head of Learning Support. This member of staff will advise the interviewer on whether MPW has the facilities and expertise to accommodate a particular student and, if so, the nature of the academic support we would provide. If the student subsequently registers at the college, the Head of Learning Support will collate all relevant information from sources such as school references and educational psychologist/medical reports to produce an Individual Education Plan (IEP). If a disability or special educational need becomes apparent after admission, the college will consult with parents about reasonable adjustments that can be made to meet the student's needs.

4 Offer of a place and registration

No student will be accepted without having attended an interview. After the interview, a letter will be sent to parents summarising our best educational advice and confirming whether or not we are able to make a formal offer of a place. If the college offers a place, the offer is to be considered unconditional unless stated otherwise in writing by the college. If a student under 18 years old attended the interview on their own, a further conversation or communication with a parent is required prior to registration.

When an offer is made, parents will be issued with the relevant registration forms. Once the registration forms are completed, returned and subsequently acknowledged by MPW, the enrolment process is deemed to be complete (the registration fee is part of the enrolment process though non-payment will not render the signed contract void). At this point, both the fee payer and the student become bound by the college's terms and conditions (see registration form and prospectus). Fees are due before the start of each academic term.

An offer of a place is valid only at the time that it is made. Applicants who decide to register after some delay are advised to check with the college that the place remains available.

Students are allowed, with the agreement of the interviewer, to adjust their academic programme, provided the college is notified of such changes in good time prior to the start of the proposed course and only if the college can provide for such changes.

5 Withdrawal of an offer of a place

MPW reserves the right to withdraw the offer of a place under the following circumstances:

1. Information, including for example reference information, is received which has clearly been withheld at the interview stage which would have been a clear case for a place not to be offered.
2. The student arrives with an EHCP, Educational Psychologist report, safeguarding report or disability which was not previously declared and for which the college is unable to provide reasonable adjustments.
3. Non-payment of fees.

6 International admissions

MPW welcomes applications from international students. It is not always possible for international students to attend interviews in Birmingham, so we work with the British Council and a network of carefully screened agents in organising a series of in-country presentations and interviews. As with UK-based international students, applicants are interviewed and assessed by a senior member of staff. Prospective students may also be interviewed via Teams, or another suitable video platform.

A student visa will be required if the applicant does not hold a British or Irish passport, unless they are in the UK under another immigration status that permits studies. For academic courses over 6 months in duration, applicants will need to apply for a Student visa. There are 2 categories – Child Student and Student, which are issued based on the age of the student and level of the course they are intending to study.

MPW holds a Student Sponsor Licence, therefore the college can sponsor both Child Student and Student visa applications. A Confirmation of Acceptance for Studies (CAS) is issued to apply for a student visa. It will only be issued following successful interview, receipt of registration fee and deposit (£8,000), and once supporting evidence has been received:

- An English language qualification that meets course entry requirements, and for Student Visa applications – it must be UKVI approved;
- Official transcripts of academic results/school reports (dated, stamped and signed). Any documents that are not in English need to be accompanied by certified translations;
- Passport (plus any current or previous UK visas, if applicable);
- Details of Educational Guardianship in the UK;
- A fully completed registration form;
- A parental consent letter (U18 students only).

International students are required to have an educational guardian in the United Kingdom in advance of taking up a place at MPW. Overseas entrants therefore are required to complete our Educational Guardianship Agreement Form as part of the admissions process.

Courses at MPW are taught in English. Students will need to meet the required academic criteria in order to undertake these courses; specifically, they are expected to have reached a minimum level equivalent to IELTS 5.5. Additional English language lessons, alongside those for their academic subjects, are compulsory for students until an overall IELTS score of 6.5 is achieved, with at least 6.5 in the written section. In cases where universities have made offers conditional on a lower IELTS Band, such as 6.0, students may be allowed to drop their IELTS classes, at the discretion of the International Officer with approval from the Principal. Conversely, where students need a Band higher than Band 6.5 in order to meet their university requirements, they may be

asked to remain in their IELTS classes until they reach the required Band. Our advice is that students continue to attend IELTS classes until the end of their academic programme.

Students joining Pre-programme can do so with IELTS score of 4.0. September entry for UFP requires IELTS score of 5.0; NCUK applicants need to achieve IELTS score of 5.5.

Further information about entry to the UK under the Student Visa Route can be found at <https://www.gov.uk/browse/visas-immigration/student-visas>, where the most up-to-date procedures are explained.

7 Disclosure

Parents are required at the earliest opportunity to disclose any particular known or suspected circumstances relating to their child's health, allergies, disabilities or learning difficulties or any previous disciplinary issues relevant to their application to join MPW. Failure to provide these may result in an offered place being withdrawn.

8 Special Circumstances

We recognise that a student's academic history can be affected by circumstances, for example:

- If the student has been unwell when sitting examinations or has been absent for any significant period from the previous school.
- If there are family circumstances such as divorce or bereavement.
- If the student's first language is not English.
- If the student has a disability or specific learning difficulties.

In such cases, the college may request additional information — such as an Educational Psychologist's report, medical certificate or samples of work — to assist us in the assessment of the student's suitability.

9 Grounds for Rejection

The following are possible grounds for not being offered a place, but this is not meant to be an exhaustive list:

- Insufficient academic ability for the programme applied for.
- Lack of fit with the ethos and general character of the college.
- Withholding information at interview.
- Exclusion from the previous school for offences such as drug misuse, violence, serious misconduct, bullying or theft.
- The course required is oversubscribed. If we have to decide between two or more applicants who meet our admissions requirements, preference may be given to a sibling of an existing student or to an applicant with particular skill, talent or aptitude.
- The college is unable to accommodate the requirements of a student's EHCP as the necessary arrangements are beyond the scope of 'reasonable adjustment'.

10 Associated policies and other documentation

- The college prospectus
- The college's terms and conditions
- Curriculum Policy
- EAP Policy

- Educational Guardianship Policy
- Equal Opportunities Policy
Disability Policy and Disability Accessibility Plan
- Academic Support Policy