

About the College

MPW Cambridge, established in 1987, is a co-educational GCSE and A level college accepting up to 200 students each year. The college is situated in spacious and attractive premises a short walk from the centre of Cambridge.

No student is accepted at the college without attending an interview, the initial purpose of which is to provide parents and students with the best educational advice. If we feel that it is appropriate to offer a place at MPW, every effort is made during the interview to identify the right programme and options, often by means of detailed discussions with individual subject tutors.

Once a student is accepted at MPW, our aim is to provide the most effective possible preparation for the specific exams that he or she will be taking. Our method is based on intensive tuition in small groups, close personal monitoring of academic progress and regular

examination practice. We insist on strict punctuality in the attendance of lessons and the submission of homework, but are otherwise free of many of the school rules that today's students find restrictive.

Our reputation is based on having created a college in which students can enjoy working hard. The environment is friendly and informal, the tutors experienced and enthusiastic and the atmosphere positive and conducive to success. The systems that we have adopted have been developed over many years and are shared by all the colleges in the MPW group.

66 Students are confident, independent learners who take pride in their research and gain confidence from the rich resources provided by their tutors in all subjects. Teachers provide high-quality feedback which enables the pupils to improve their work and make good progress.

ISI School Inspection October 2023

College Inspections

The college is a member of the Independent Schools Council (ISC) and, in common with most leading independent schools, is subject to regular inspections by the Independent Schools Inspectorate (ISI). The full report from our October 2023 inspection is available on our website.



Our Method

We have a highly qualified team of tutors, the majority of whom have several years of teaching experience at MPW. Many are examiners for the A level and GCSE subjects that they teach.







Small class size



Examination practice



Facilities



Supervision of progress

Tuition

Tuition takes place between the hours of 9.00 am and 6.00 pm on weekdays. Specification coverage is focused on the precise demands of the final examination and particular emphasis is placed on exam technique. It is a fundamental principle at MPW that all students in a given group are studying for the same examination on the same board on the same date. Under no circumstances do we mix students who are studying on courses of different durations. Of equal importance is our commitment to a maximum of nine students in any one class. With these group sizes it is possible to combine a lively and stimulating classroom atmosphere with the close individual attention that each student requires.

All Year 12 students attend additional study skills lessons designed to improve note-taking, reading speed, memorisation, revision techniques and time management. MPW writes and produces its own study materials in all major subjects and students are encouraged to seek help from tutors between lessons when facing difficulties with a particular topic.

Facilities

Our buildings have bright, spacious teaching rooms, two study centres, an exam room, two student common rooms, canteen facilities, three science laboratories, three computer suites and an art room. All subjects have access to audio-visual facilities and whiteboards.

The work done in class is supported by a full range of teaching resources. There is a comprehensive selection of textbooks, journals and past examination papers available to help students deepen and widen their subject knowledge and understanding. The college is an exam centre for all awarding bodies.

Supervision of Progress

MPW is well known for its friendly and supportive personal tutor system. Each student is assigned to a designated member of staff whose role is to supervise the academic progress, university applications and general welfare of a small group of students. Personal tutors keep in frequent contact with subject tutors and parents and are able to devote much of their time to helping and encouraging the students under their care. This is such an important three-point relationship, for all parties.

Regular, individual meetings are held to discuss progress in class, homework, test results, UCAS applications and reports. Written reports from the subject tutors are sent out four times over the course of each year. There are also parents' meetings that provide an opportunity for students' progress to be discussed face to face with tutors and personal tutors.

Examination Practice

We place considerable emphasis on regular testing under timed conditions, which we find plays a major part in building students' confidence and motivation. A level students sit regular timed assignments throughout the course of the Autumn, Spring and Summer terms. Most timed assignments test the understanding of work covered during the previous week. The remainder test the understanding of work covered during the previous half term or term, thus ensuring that revision is a continuous and cumulative process throughout the year. Students on GCSE courses sit end-of-unit tests twice per term in the Autumn and Spring terms and students in Years 10 and 12 also sit internal end-of-year exams.

Full mock examinations for the Summer examination session are usually held in March. All timed assignments, end-of-unit tests and mock examinations take place under supervised conditions that replicate the conditions under which public exams are sat.



University Guidance

The clear aim of the majority of our A level students is to secure a place on a competitive degree course after leaving MPW. It is a key part of the personal tutor's role to provide the help and guidance necessary to make the most appropriate choices of course and institution.

Degree Applications

For students in the lower sixth the process of applying to university begins in the Spring term with sessions to prepare them for choosing courses and writing personal statements. For those joining us in the upper sixth year or retaking A levels, discussions about university entrance and application procedures begin in earnest during the initial student interview.

We have particular experience of the challenges faced by students who are applying for some of the more competitive courses such as Medicine, Veterinary Science and Law. We liaise with admissions tutors both before and after the publication of exam results and we have developed strong links with many of the departments attended by MPW students in the past. All students who are called for interview are encouraged to make use of our interview practice provision.

Our standalone Oxbridge and medical school programmes are designed to guide students' preparations for aptitude tests (UCAT, TSA, TMUA and LNAT), interviews and the short written assessments applicants are often required to complete at interview. Specialists from the University of Cambridge teach these programmes which are open to all our sixth form students who are considering making an Oxbridge application.





66 An enrichment programme develops pupils' emotional, intellectual, social, creative and physical skills and interests. 99

ISI School Inspection Report 2023

Activities Programme

For many of our students, sporting and other extracurricular activities play a vital role in promoting a balanced lifestyle. Students in the lower sixth participate in weekly activities relating to sport, ethics, science, debates, creative writing, first aid, Model United Nations and mindfulness. Such activities are designed to be constantly adapting to new student input. Their purpose is to stimulate new interests and prepare students for the role that extra-curricular activities play at university. Further activities also take place which are non-compulsory and open to all students. These include a range of sports, fund-raising events and a Student Council.

MPW Guides

Our experience of university admissions has led to the publication of a series of MPW Guides on Higher Education. These guides cover general entrance procedures, admission to Oxford and Cambridge and admission to degree courses such as Medicine, Dentistry, Physiotherapy, Veterinary Science, Pharmacy and Pharmacology, Engineering, Business and Economics, Psychology, Law and Art School.

MPW Guides and our Oxbridge and Medicine mock interviews are used not only by our own students but also by pupils from a wide variety of other schools.

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A level at MPW

We offer A levels in a wide range of subjects with no timetable restrictions on combinations of subjects or courses of different lengths.

Two-Year A level Courses

The majority of our students study traditional two-year A level courses. These courses are designed for students who are continuing at MPW after GCSE or for students from other schools who are seeking a change of environment after the fifth form.

In common with most schools in the independent sector, the majority of students joining us in the lower sixth study three subjects at A level and can opt to undertake an Extended Project Qualification (EPQ). This programme enables students to follow a broad and balanced academic curriculum combined with the opportunity of developing in-depth study and research skills.

We provide five hours per week of tuition for each A level subject in the first year and six hours per subject per week in the second year. All Year 12 students will have one hour per week of PSHE too.

An increasing number of students also join MPW at the end of Year 12 either to complete the studies that they have started at their previous schools or to change direction with a new approach or a new set of subjects.

One-Year A level Courses

These self-contained courses cover the complete syllabus in one year and are run entirely separately from the second year of our two-year programme. One-year courses are designed for students with previous

experience of A level work and include the option of taking up a new subject that may not have been available to them at school. This often allows them to rethink their UCAS options in a fresh and constructive manner. For one-year courses we provide seven hours of tuition per subject per week.

Retake A level Courses

At MPW there are two main course duration and start date options for retake students at A level. The choice between these options often depends on previous grades, university aspirations and gap year plans.

Our September to June course suits those students who require thorough revision of all papers, often over more than one subject. Under the current curriculum it is no longer possible merely to retake a subset of the papers that contribute to the overall grade and the full-year course is usually the safest and most effective means of securing a significant improvement.

The other main option is the January to June short retake course which may suit those who have narrowly missed their target grade, who perhaps have gap-year activities such as work experience or travel plans during the Autumn term and whose new UCAS application does not need to reference the academic progress made during a retake course. It is essential to discuss the various short retake options carefully at interview.

66 External examination results at both GCSE and A level show that pupils achieve results well above national standards. 99

ISI School Inspection Report 2023







66 Lessons have clear learning objectives and promote effective learning and skills acquisition. Pupils are engaged, articulate and motivated contributors who enjoy their learning and demonstrate exemplary levels of behaviour. 99

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GCSE at MPW

Our one-year GCSE courses allow those who wish to transfer to MPW at the end of Years 9 or 10 to do so with the minimum of disruption. Our small group sizes ensure that we are able to monitor each student's progress very carefully and provide individual help and attention where required.

Two-Year and One-Year Courses

Our GCSE core curriculum programme allows those who wish to transfer to MPW at the beginning of Year 10 or Year 11 to do so with the minimum of disruption to their studies. The two-year course is a fully integrated programme covering the requirements of the National Curriculum. These include English, Mathematics, Humanities, Modern Languages and Science. Students may take up to eight subjects. Students taking one-year GCSE courses are taught in self-contained groups that cover all aspects of subject specifications over the course of the academic year. One-year courses are intensive and this is an important consideration when deciding on the number of subjects that should be taken.

Students who are under 16 at the beginning of the school year are expected to be full-time. Students in this age group are required to participate in a wider range of activities than their older counterparts. In addition to the academic timetable, all students are supported by a PSHE programme that encourages them to understand their role in society and uphold the values of freedom, tolerance and respecting the rule of law. The PSHE programme also covers personal well-being, healthy relationships, personal finance, careers education, current affairs and general studies.

GCSE students register at 8.45 am each morning and again at 1.45 pm in the afternoons. Wherever possible, GCSE lessons are timetabled between the hours of 9.00 am and 4.00 pm. When not in timetabled lessons, students work under supervision in the Andrew Lewin Study centre.



PSHE and **Sport**

All students attend classes in PSHE and Sport. Our PSHE programme covers the curricula for PSHE, RSE and citizenship. It also teaches students study skills, prepares them for sixth-form study or the world of work and emphasises the importance of maintaining a safe and healthy lifestyle. Our Sports programme has been substantially enriched in recent years and now includes football, badminton, basketball, yoga and tennis.

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MPW Prize Winners

Each year MPW awards prizes to students in recognition of their academic achievements. The roll of honour for our 2024 leavers was as follows:

JULIA DO won The MPW Outstanding Achievement Prize. Julia joined MPW from Malaysia to complete an 18-month A level course in Chemistry, Mathematics, Further Mathematics and Physics. She achieved grades A*A*A* and won a place to read Chemical Engineering at University College London.

MIKHAIL MAGANET won The Principal's Award for overall contribution to college life. Mikhail joined MPW from Russia to complete an 18-month A level course in Biology, Chemistry and Mathematics. He achieved grades A*A*A* and won a place to read Biomedical Science at the University of Manchester.

LARISSA MATTHYS won The Nick Marriott Prize for the best performance by a one-year A level student. Larissa joined MPW from Padworth College to complete a one-year A level course in German, Biology and Psychology. She achieved grades A*AA and won a place to read Psychology and Language Sciences at University College London.

YEN NGUYEN won The Helen Lee Memorial Prize for the best performance by a two-year A level student. Yen joined MPW from Chase Grammar School to complete a two-year A level course in Biology, Mathematics and Chemistry. She achieved grades A*A*A and won a place to read Dental Surgery at the University of Plymouth.

ELINA PRAKASH won The MPW Medical Sciences Prize. Elina joined MPW from The Perse School to complete a one-year A level course in Biology, Chemistry and Mathematics. She achieved grades AAA and won a place to read Medicine at the University of Southampton.

JAKE BORRETT and CHARLIE LINDOP shared The MPW Prize for the best performance by an A level retake student. Jake joined MPW from The Perse School, where he had achieved grades CCC in Biology, Chemistry and Mathematics. At MPW he retook Chemistry and Mathematics over one year and achieved grades AA. Jake won a place to read Accounting and Finance at the University of Bath. Charlie joined MPW from Hills Road Sixth Form College, where he had achieved grades EDU in Geography, Business and Psychology. At MPW he retook all three subjects over the course of a year and achieved grades ABC. Charlie won a place to read International Business at the University of Liverpool.

SUSANNA WEATHERLEY won The MPW Science Prize.

Susanna transferred to MPW from Hills Road Sixth Form College to complete the second year of her A level course in Geography, Biology and Economics. She achieved grades A*AA and won a place to read Biological Sciences at Durham University.

CASPAR HALL won The MPW Economics Prize. Caspar joined MPW from Winchester College to complete a one-year A level course in Economics and Mathematics. He achieved grades A*B and won a place to read Business and Management at Durham University.

VIENNA ZHANG won The MPW English Prize. Vienna joined MPW from The Leys School to complete a two-year A level course in English Literature, History and History of Art. She achieved grades A*A*A* and is applying to read English at university.

HENRY HAN and ROSE KIM shared The Andrew Lewin Memorial Prize for the best performance by a lower-sixth student. Henry joined MPW from China to complete an 18-month A level course in Chemistry, Double Mathematics and Physics. He achieved grades A*A*A* in the end-of-year examinations and is applying to read Natural Sciences. Rose joined MPW from South Korea to complete a two-year A level course in Mathematics, Further Mathematics and Economics. She achieved outstanding results in the end-of-year examinations and was selected to represent Great Britain in the 2024 International Economics Olympiad. She is currently applying to read Economics.

COLE SAAD won The MPW GCSE Prize. Cole joined MPW from Switzerland to complete a two-year GCSE course. He achieved grades 9,9,9,9,9,9,8,8 and an A in AS level German and has now joined the sixth form at The Oakes in Cambridge.

ELLA BABA-AGBA won The MPW Prize for the best performance by an NCUK student. Ella joined MPW from the University of Birmingham to complete the NCUK Foundation Humanities Pathway course. She achieved grades A*AAA in EAP, Business, Economics and Sociology and won a place to read International Business at the University of Leeds.

ISAAC WILKINSON won a Principal's Commendation. Isaac joined MPW from Tutors International, London to complete a two-year GCSE course. He achieved grades 9,9,9,8,8,8,8,7,7 and is now taking A levels at MPW Cambridge.



Subjects Taught at MPW

Subjects	A level	GCSE
Accounting	•	
Art and Design		•
Art and Design: Fine Art	•	
Art and Design: Photography	•	
Biology	•	•
Business	•	•
Chemistry	•	•
Chinese	•	
Classical Civilisation	•	
Computer Science	•	•
Economics	•	•
English Language	•	•
English Literature	•	•
Film Studies	•	
French	•	•
Further Mathematics	•	
Geography	•	•
German	•	•

Subjects	A level	GCSE
History	•	•
History of Art	•	
Mathematics	•	•
Media Studies	•	
Philosophy	•	
Physical Education	•	
Physics	•	•
Politics	•	
Psychology	•	•
Religious Studies	•	•
Russian	•	
Sociology	•	
Spanish	•	•
Turkish	•	•
EPQ	•	

Other subjects may be available from time to time.







66 Leaders ensure there is a thorough programme of career advice which is appropriate for different ages enabling pupils to make informed choices. Advice is impartial, detailed and tailored to the needs of pupils from diverse settings and ambitions. The majority of pupils gain places at their first-choice university in the UK and internationally... Pupils are very positive about the advice they receive.

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Staff at MPW

Principal

ANN MEISNER read Theology at the University of Nottingham before completing a PGCE at the University of Cambridge. Prior to joining MPW she has held a number of senior posts, most recently a Deputy Headship at Oundle School.

Deputy Principals

GRAHAM ALMOND obtained a first-class honours degree in Chemistry at Coventry University before completing a PhD and PGCE at Durham University. He has taught Chemistry at MPW Cambridge since 1997 and was appointed Deputy Principal

ELPIDA CHRISTIANAKI read English at Anglia Ruskin University before completing an MA and PhD at the University of Kent and her PGCE at Canterbury Christ Church University. She has taught Classical Civilisation and English at MPW since 2011.

Assistant Principals

KEITH MILLER read European Business Studies at Swansea University before completing his PGCE at the Institute of Education in London and an MA in Advanced Japanese Studies at the University of Sheffield. He has taught Business Studies and Economics at MPW since 2019.

INGA MORRISSEY read Modern Foreign Languages and Applied Psychology at Belarus Pedagogical University before completing a CELTA & DELTA qualification and a Masters at Anglia Ruskin University. She has taught EAL and Russian at MPW since joining the college as a Director of Studies in 2014.

JON SLAY read Sport Science and Geography with Environmental Issues at Brunel University. Prior to joining MPW he worked at Framlingham College where he held a variety of roles including Housemaster, Director of Sport and Deputy Safeguarding Lead.

Director of Studies

JAMIL RASHID read Politics and Government at London Metropolitan University, where he subsequently completed an MA in Politics and Contemporary History and a postgraduate diploma in Film Studies. He subsequently obtained a PGCE at the Institute of Education and has taught History and Politics at MPW since 2013.

Registrar

MARTA HOWLETT completed a Master's degree in English Studies at Jan Dlugosz University In Czestochowa, Poland, before completing a CELTA qualification at the International House, London. She has been overseeing the management of the Registry and Finance Office since summer 2022.



Teaching Staff and Subjects Taught

LORNA AYTON BA, MMath, PhD (Cantab), Oxbridge SUSANNA ARKELL MA (Oxon), PGCE, Mathematics

ALEC ARMSTRONG BA (Coventry), MA (Exeter), MSc (ARU), PGCE, Economics/Business

GREG BARKER MChem (York), Chemistry

SIMON BALDWIN BSc (Newcastle), PGCE, Computer Science

OLLIE BIRCHAM BA (Canterbury Christ Church) CELTA, MA (Anglia Ruskin), History

NETE BROGAARD BA (Anglia Ruskin), CELTA, MA (Anglia Ruskin), EAL STEPHEN BYWATER BA (London), MA (St. Andrews), PGCE, English

DAVID COATES MA (Cantab), PGCE, Chemistry JACQUELINE DEAN BSc (Hertfordshire), GTP, Chemistry SUSANNE DOBROVOLNY MA, PhD (Vienna), PGDip, History/German

MARTIN FIELD BA (Keele), PGCE, Sociology

JACQUELINE HALE FCA, Accountancy

HEATHER HUTCHINGS BA (Otago), MPhil (Cantab), Classics

BSc (Bangor), MPhil, PhD (Cantab), Economics MAGGIE JIA FELICITY JOHNSON BSc (Adelaide), PhD (Adelaide), PGCE, Politics IRENA KELL BA. PhD (Moscow), PGCE, EAL/Russian ANN KRONBERGS MA (Open University), BA (Bristol), PGCE, English

MARK LEAFORD BSc (Stafford), PGCE, Geography/PE PENNY LEE BA (UTM, Malaysia), PhD (UCL), Chinese

MARIA MANRIQUE MSc (Catalunya), MSc (Paris), PhD (London), Mathematics/Physics

ANGELA MAYES BSc (De Montford), PGCE, Psychology/Sociology KATIE MAYNARD BA (London), History of Art with History, PGCE, History

KRYSTIAN MAZURKIEWICZ BA (Hull), MA (Birmingham), English

BA (De Montfort), MA (Nottingham Trent), PGCE, Fine Art & Digital Photography CLARE MCEWAN

INGA MORRISSEY BA (Belarus State), MA (ARU), CELTA, EAL/Russian SIMON MULLEN BSc (Strathclyde), PhD (Leeds), Mathematics

NAYLIN NAIDU BA (Cantab), Medics Society

MARTIN O'DONNELL BA (York St Johns) CELTA, EAL/English Literature NICK PAPANIKOLAOU MPhys, MSc (Sussex), PGCE, Mathematics

ELLIE BARBER-PICKETT BSc (Sheffield), MSc, PhD (Edinburgh), PGCE, Sciences

JAYSHRI RAJPUT-WILLIAMS BSc, PhD (London), PGCE, Biology

JAMIL RASHID BA, MA (London Met), PGCE, Philosophy/Religious Studies

BA (ARU), CELTA, EAL

PETER REEVE MBE BA (Bournemouth), GDL, PGDE, Business PAULINE REAY BA, MA (Westminster) PGCE, Media Studies

BA (Pretoria), BA (Rand Afrikaans), PGCE, Mathematics RIKA SMALMAN BA (Salamanca), BA (ARU), PGCE, Spanish

ANA SOBRINO GONZALES

HILARY STREET BA (Reading), Business

DEAN WILLIAMS

TOBY TAYLOR BA (ARU), MA (London), CELTA, EAL PETER TYSON RN (Retired), MA (York), PGCE, History PAUL WALKER BSc (Nottingham), Mathematics NICKY WHARTON BA (Reading), PGCE, History LAYLA WHITWORTH MA, MPhil (Cantab), Biology

LIM YAN SIN BSc, MSc (Hong Kong), PGCE, Mathematics MUHAMMAD ZAMAN BSc (Punjab), PGDip, Physics/Mathematics SOBIA ZAMAN MSc (Punjab), CAS in Maths (Cantab), Sciences

Support Tuition and Easter Revision

MPW runs a number of courses for students from other schools and colleges. These usually take place after school, on Saturday mornings or during school holidays.

Support Tuition

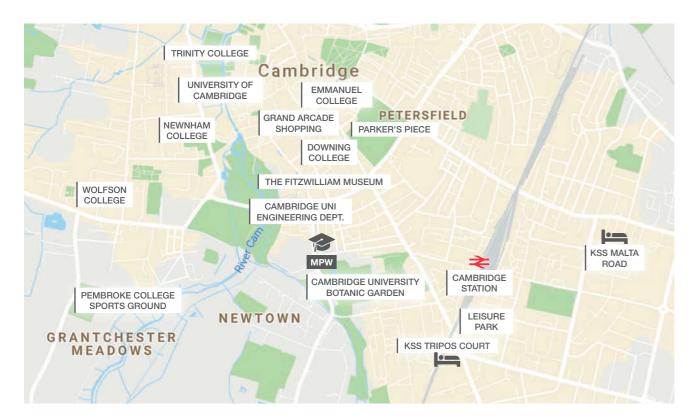
We run a busy individual tuition programme for students already studying GCSE or A level courses at other schools. These one-to-one sessions are tailored to meet the individual needs of the student and take place either online or on the college premises. Lessons may be arranged after school, on Saturday mornings or during half terms, Christmas or Summer holidays.

Easter Revision

During the Easter holiday we offer GCSE and A level revision courses for students in Years 11, 12 and 13 studying at schools throughout the UK. These courses build understanding and confidence by providing intensive revision of core topics, daily examination practice and help with study and revision skills.

Our tutors are highly qualified graduates whose experience at MPW has trained them to be particularly adept at building students' confidence quickly and efficiently. Many are GCSE and A level examiners and are therefore attuned to the requirements and approaches of the various examination boards.

Our separate Easter Revision prospectus and Course Outlines booklet are available from the Easter Revision Course Director on request.



Cambridge is easily accessible by road, using the A1, A14 or M11. The college is situated off Trumpington Road, close to the Botanic Garden and opposite The Leys School. It is a short walk from either the train station or the bus station.

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LONDON **020 7835 1355** 90-92 Queen's Gate London SW7 5AB

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birmingham@mpw.ac.uk

www.mpw.ac.uk









M|P|W

Additional Information 2025/2026



MPW Cambridge – 2025/2026 Term Dates

Terms and Half Terms

Autumn Term Tuesday 9 September* – Friday 12 December 2025

(Half term: 27 October - 31 October 2025)

Spring Term Monday 5 January – Friday 27 March 2026

(Half term: 16 February - 20 February 2026)

Summer Term Monday 20 April − Friday 12 June 2026[◊]

(Half term: Bank Holidays 4 May and 25 May 2026)

Easter Revision Courses 2026

Week 1Monday 30 March – Friday 3 AprilWeek 2Monday 6 April – Friday 10 AprilWeek 3Monday 13 April – Friday 17 April

(Good Friday is 3 April 2026; Easter Monday is 6 April 2026)

2025/2026 Fees

All listed tuition fees are exclusive of VAT at the standard rate of 20% which will be applied, where applicable, in accordance with government legislation.

A level Courses

Two-year courses

First year of two-year courses per term £9,421
Second year of two-year courses per term £9,421

One-year courses

For one subject per term $\mathfrak{L}4,574$ For two subjects per term $\mathfrak{L}8,570$ For three subjects per term $\mathfrak{L}11,787$

GCSE Courses

One-year courses

Up to four GCSE subjects per subject per term £1,890

Core curriculum (five or more GCSE subjects) per term £9,039

Other Fees These fees include or are exempt from VAT.

Individual tuition per hour £90

English as an Additional Language (EAL) per term £2,000

Field coursesAdditional charges will be made in respect of such courses where appropriate.

Registration fee £350

Included in the above fees are the core text books required for these courses.

There are no extra fees except for the exam entry fees.

^{*}Student Induction – Monday 8 September.

Where examinations fall after this date we continue, when appropriate, to teach students up to their last examination paper.

Tailored, not uniform

Our mission is to work with students to transform academic aspirations into reality.

Aims

Encourage students to have high academic aspirations

Work in partnership with parents to encourage a strong work ethic and the confidence and self-belief to achieve those aspirations

Provide a broad and flexible curriculum that allows bespoke programmes of study which reflect individual needs and allow students to cultivate their specific academic interests and aptitudes

Assist students in achieving high academic success through a combination of small class sizes, high quality teaching and a clear focus on learning outcomes

Provide an excellent system of pastoral support that is geared towards individual needs and recognises the personal and emotional challenges faced by 14 to 19 year olds

Enable students to make informed choices about educational progression in such a way as to maximise their chances of securing places on competitive and prestigious courses

Provide a friendly and informal environment in which students are encouraged to develop personal discipline and values, lead fulfilled lives and make a positive contribution to society

Chair of Governors: Steve Boyes BA MSc PGCE

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