

50 M|P|W

London Prospectus

2023/2024

Tailored, *not uniform*
www.mpw.ac.uk





About the College

Mander Portman Woodward (MPW) was founded in 1973 and is one of London's best known independent colleges. Situated in South Kensington, the college is fully co-educational and accepts about 600 students each year. Students are prepared for GCSE, A level and Oxbridge Entrance.

We provide two-year, eighteen-month and one-year courses over a broad range of subjects and, with the exception of students aged under 16 at the beginning of the school year, there are no restrictions on subject combinations. For those retaking, we provide short courses starting in January or one-year courses starting in September.

No student is accepted without attending an interview, the initial purpose of which is to provide parents and students with the best educational advice. If we feel that it is appropriate to offer a place at MPW, every effort is made during the interview to identify the right programme and options, often by means of detailed discussion with individual subject tutors or Heads of Department.

Once a student has been accepted at MPW, our aim is to provide the most effective possible preparation for the specific examinations that he or she will be taking. Our method is based on intensive tuition in small groups, close personal monitoring of academic progress and regular exam practice. We insist on strict punctuality in the attendance of lessons and the submission of homework and expect high standards of personal behaviour.

Our reputation is based on having created a college in which students can enjoy working hard. The environment is friendly, the tutors experienced and enthusiastic and the atmosphere positive and conducive to success.

“Relaxed, collegiate atmosphere combined with a strict attitude to attendance and work. Small classes, great flexibility, plenty of communication with parents and a strong emphasis on what it takes to pass exams and get into university.”

The Good Schools Guide



College Inspections

The college is a member of the Independent Schools Council (ISC) and, in common with most leading independent schools, is subject to regular inspections by the Independent Schools Inspectorate (ISI). The full report arising from our most recent inspection is available on our website.



Our Method

We have a staff of highly qualified tutors, the majority of whom have several years' teaching experience at MPW. Many are examiners for the subjects that they teach. There are 14 Heads of Department, each running a department of between three and 10 tutors.



Tuition

Tuition takes place between 9.00 am and 6.00 pm on weekdays. One-year A level courses are based on six hours of tuition per subject per week. Two-year courses are based on five hours in Year 12, increasing to six hours in Year 13. On our short A level retake courses, we offer eight hours for full courses in all subjects. Individual subjects at GCSE are offered at three or four hours per subject per week except in the case of the integrated two-year course, where total teaching hours, including enrichment subjects, are not less than 24 per week.

It is a fundamental principle at MPW that all students in a given group are studying for the same examination on the same board on the same date. Of equal importance is our commitment to fewer than 10 students in any one class. With these group sizes it is possible to combine a lively and stimulating classroom atmosphere with the close individual attention that each student requires. Teaching never loses sight of the precise demands of the final examination and particular emphasis is placed on exam technique.

Exam Practice

There are regular tests for each class at all levels, ensuring that revision is a continuous and cumulative process throughout the course. There are also additional exam practice sessions in each subject during the final examination year.

Full mock exams are held in the Spring or Summer terms depending on the course start date. All exam practice sessions, class tests and mocks take place under supervised timed conditions. We attach particular importance to regular testing, which we find plays a major part in building students' confidence and motivation.

Facilities

Study facilities include two main libraries and an internet library. The majority of classrooms are equipped for screen-based learning and all subjects have access to audio-visual facilities and interactive whiteboards.

Specialist facilities include six sciences laboratories, two ICT laboratories and a computer-based language laboratory. The Visual Arts department has separate studios for Fine Art, Photography, Textiles and Ceramics. The college has a state of the art VLE that enriches the learning experience for students and gives parents continuous feedback on the progress that their children are making.

Student facilities include common rooms, an internet cafeteria and a Refectory that serves hot and cold food throughout the day.

Supervision of Progress

Each student is assigned to a Director of Studies whose role is to supervise students' academic progress, university applications and general welfare. Directors of Studies have light teaching loads, enabling them to be freely available to students, parents and subject tutors. Regular one-to-one meetings are held to discuss test results, progress in class, homework, UCAS applications and reports.

Parents are encouraged to communicate with Directors of Studies on a regular basis and informal meetings between parents, students and tutors provide a constructive forum for assessing progress. Written reports from the subject tutors and a covering report from the Director of Studies are sent to parents twice in the Autumn and Spring terms and once in the Summer term.

“Inspectors agree with students that the college’s systems for pastoral support and regular assessment have a crucial impact on their attitudes and ultimate success. Students unanimously praise their Directors of Studies, crediting them with having a major influence on their success.”

ISI Inspection Report 2022



University Guidance

The clear aim of the majority of our students is to proceed to a university degree course after leaving MPW. A key part of the Director of Studies' role is to provide the help and guidance necessary to make the most appropriate choices of course and institution.

Degree Applications

We have considerable experience of the challenges faced by students who are applying for some of the more competitive courses such as Medicine, Dentistry, Veterinary Science and Law. We liaise with admissions tutors both before and after the publication of examination results and we have developed strong links with many of the university departments attended by MPW students in the past.

We hold a preliminary open meeting for Year 12 students and their parents in the Summer term and for Year 13 and one-year A level students in the Autumn term. For those joining the sixth form or retaking A levels, discussions about university entrance and application

procedures begin in earnest during the initial student interview. Students are encouraged to make full use of the opportunities for interview practice provided at MPW, including the use of video facilities where appropriate.

As part of the application process, our students attend a series of seminars, each targeted at a particular degree course and led by admissions tutors and other professionals in the field. Students who are aiming for Art School follow a portfolio preparation programme.

The college offers specialist preparation for UCAT, BMAT, LNAT and other university entrance tests.



“Students carefully draw on excellent guidance from the college’s careers programme to successfully tailor applications for their desired university courses.”

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MPW Guides

Our experience of university admissions has led to the publication of a series of MPW Guides to Higher Education. These guides cover general entrance procedures, admission to Oxford and Cambridge and admission to degree courses such as Medicine, Dentistry, Pharmacy and Pharmacology, Veterinary Science, Engineering, Physiotherapy, Business and Economics, Psychology, Law and Art School.

MPW Guides, our university seminars and our mock interview service are used not only by our own students but also by pupils from a wide variety of other schools.

Scholarships and Bursaries

Each year MPW awards a number of scholarships and bursaries to help fund the fees of gifted and talented students who are likely to gain particular benefit from our academic provision and from the more general opportunities that the college has to offer. Scholarships are awarded entirely on academic merit, whereas bursaries also take account of financial status and are therefore means-tested in accordance with guidelines issued by the Independent Schools' Bursars' Association. For further details about how to apply for an award, parents should contact the Admissions Officer.

Activities Programme

For many of our students, sporting and other extra-curricular activities play a vital role in promoting a balanced lifestyle. The activities that we organise are designed to be non-compulsory, constantly adapting to new student input, UCAS-friendly and fun. Their purpose is to stimulate new interests, to prepare students for the role that extra-curricular activities play at university and to be sufficiently flexible not to interfere with academic priorities.

There are many popular sports on offer at MPW including football, golf, tennis, badminton and boot camp. The college also has membership of a local gym which is available for students to use.

There are numerous opportunities for involvement in activities other than physical recreation, including the student council, a debating society, creative arts workshops, community and charity work, Duke of Edinburgh's Award, drama and musical productions and a college ball. We also produce a college magazine written and edited largely by our students.



A level at MPW

MPW has over 500 students in the sixth form, most of whom are studying over two years. All major departments employ their own course notes and organise seminars and extra surgeries designed to supplement timetabled lessons.

Two-Year A level Courses

These courses are designed for students who are continuing at MPW after GCSE or for students from other schools who are seeking a change of environment after Year 11.

In common with most schools in the independent sector, the majority of students joining us in Year 12 study three subjects at A level and some undertake an Extended Project Qualification (EPQ) in Year 13. This programme enables students to follow a broad and balanced academic curriculum combined with the opportunity of developing in-depth study and research skills.

An increasing number of students also join MPW at the end of Year 12 either to complete the studies that they have started at their previous schools or to change direction with a new approach or a new set of subjects.

One-Year A level Courses

These self-contained courses cover the complete syllabus in one year and are run entirely separately from the second year of our two-year programme. One-year courses are designed for students with previous experience of A level work and include the option of taking up a new subject that may not have been available at school, often allowing students to rethink their UCAS options in a fresh and constructive manner.



“Students excellent attitudes are a major factor underpinning their academic success. They are highly self-motivated and extremely well organised.”

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Retake A level Courses

At MPW there are two main course duration and start date options for retake students at A level. The choice between these options often depends on previous grades, university aspirations and gap year plans.

Our September to June course suits those students who require thorough revision of all papers, often over more than one subject. Under the current curriculum it is no longer possible merely to retake a subset of the papers that contribute to the overall grade and the full-year course is usually the safest and most effective means of securing a significant improvement.

The other main option is the January to June short retake course which may suit those who have narrowly missed their target grade, who perhaps have gap-year activities such as work experience or travel plans during the Autumn term and whose new UCAS application does not need to reference the academic progress made during a retake course. It is essential to discuss the various short retake options carefully at interview.

Oxbridge Entrance

Each year we prepare about 30 students for application to the universities of Oxford and Cambridge, either pre- or post-A level. Over the past 25 years we have prepared hundreds of applicants of which 29% have been successful compared with a national average of approximately 20%.

Suitable applicants are identified in the Summer term of Year 12. For each applicant we produce a detailed report outlining the reading and other tasks that need to be undertaken over the Summer break. In the Autumn term additional tuition for the Oxbridge entrance tests is provided by relevant subject specialists.

Interview practice is an integral part of our programme and final mock interviews are conducted by visiting experts, including past and present admissions tutors.



“Students rightly express the view that they are a community with shared values and a shared mindset, focused on individual academic success.”

ISI Inspection Report 2022

GCSE at MPW

GCSE students at MPW may, depending upon their age and circumstances, choose two-year courses, one-year courses or a combination of the two.

Two-Year GCSE Courses

In the first year (Year 10) students explore a broad range of subjects across the National Curriculum and continue to examination in the second year (Year 11) in Mathematics, English Language and Literature, one science, a modern language and one humanities subject. Their remaining examinable subjects are chosen from a wide selection which includes a choice of seven modern foreign languages and all the sciences as separate subjects.

One-Year GCSE Courses

Many students transfer to MPW having finished Year 10 at a previous school. There are also a number of retake students who need to resit over the full year either because of their previous grades or because of the lack of availability of Winter exams in certain subjects.

Our one-year courses are entirely self-contained and there is therefore no need for students to be concerned about any board or syllabus changes. There is no fixed limit to the number of subjects but in our experience the intensive nature of one-year courses means that few students are advised to attempt more than eight subjects simultaneously at this pace.

Short Retake GCSE Courses

We offer short retake courses in English Language and Mathematics for examination in October and January respectively. A much fuller range of subjects is available from January to June or, of course, from September to June.

It is possible for older students to retake one or two GCSE subjects during the first year of their two-year A level courses.

Monitoring and Supervision

At GCSE the relationship between students and the Director of Studies is a particularly important one. Students need access to a teacher with a detailed overview of their strengths and weaknesses and the demands placed upon them by their various subjects. Progress meetings take place fortnightly and every second meeting is followed up with a brief report to parents. GCSE parents' evenings are held termly. The Director of Studies is the chief point of contact for parents and is always available to discuss any concerns.

The main timetable for full-time GCSE students runs from 9.00 am to 5.00 pm. There are supervised homework sessions in the library both in timetabled breaks and, where appropriate, after school. Students are strongly encouraged to complete as much homework as possible during these sessions and have access to the library computers to help them to do so. The librarian checks the attendance of students and ensures that this study time is used as effectively as possible.

Wider Studies and Activities

Students who are under 16 at the beginning of the school year follow a general programme that covers study skills, revision techniques and PSHE.

There is one compulsory sports session per week for under 16s. Sports activities available for GCSE students include football, rugby, dance, badminton, basketball and tennis.

MPW Prize Winners

MPW awards a number of prizes in recognition of academic achievement. The prize winners for our 2022 leavers were as follows:

JIEUN CHOI won The MPW Outstanding Achievement Prize. Jieun joined MPW from South Korea for our two-year A level course in Biology, Chemistry and Mathematics. She achieved grades A*A*A* and won a place to read Natural Sciences at University College London.

ERIETTA HAJI-IOANNOU won The Principal's Award for overall contribution to college life. Erietta joined MPW from St Catherine's School for our two-year A level course in Mathematics, Further Mathematics, Greek and Computer Science, which she took alongside an EPQ. She achieved A*A*A*AA* and won a place to read Design Engineering at Imperial college London.

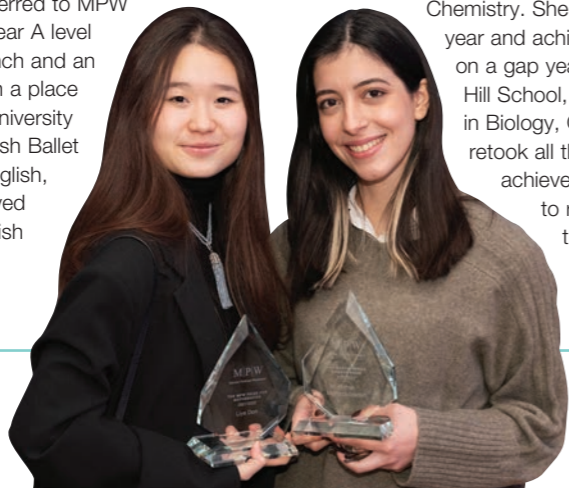
IZZY ROESSLER-PARTRIDGE won The Turnaround Prize. Izzy joined MPW from the British School of Geneva for our two-year A level course in Economics, English Literature and Philosophy. She achieved grades A*AA and won a place to read Human, Social and Political Sciences at Newnham College, Cambridge.

CECE WORSLEY won The CIFE College Prize. Cece transferred to MPW from St Paul's Girls' School to complete the second year of her A level course in Geography, History of Art and Politics. She achieved grades A*A*A* and is applying to read Sustainable Development at university.

TALIA AYNSLEY won The Denise Callaghan Best Performance in A level Arts subjects. Talia joined MPW from ACS Hillingdon for our two-year A level course in Art, Business and Photography. She achieved grades A*A*A and won a place to read Marketing at Loyola Marymount University.

JAY SHARP won The Huw Thomas Prize for the best overall performance in A level Humanities subjects. Jay joined MPW from Watford UTC for our intensive one-year GCSE course achieving impressive results. He then progressed to our two-year A level course in Classical Civilisation, Politics and History. Jay achieved grades A*A*A and won a place to read Politics at the University of Southampton.

FREDDIE FITZMAURICE and **NIAMH ILLINGWORTH** shared The Winifred Durnford Prize for the best overall performance in A level Social Science subjects. Freddie transferred to MPW from Emanuel School to continue her two-year A level programme in Geography, Psychology, French and an EPQ. She achieved grades A*A*AA and won a place to read Clinical Applied Psychology at the University of Exeter. Niamh joined MPW from the English Ballet School for our one-year A level course in English, Sociology and Religious Studies. She achieved grades A*A*A and won a place to read English and Philosophy at Newcastle University.



BAHAR MORTAZAVIZADEH and **HUGO RHYS WILLIAMS** shared The Martin Dyson Prize for the best performance in A level Science subjects. Bahar joined MPW from Iran for our two-year A level course in Biology, Chemistry and Physics. She achieved AAA grades and won a place to read Neuroscience at University College London. Hugo joined MPW from Winchester College for our two-year A level course in Mathematics, Further Mathematics, Psychology and Economics. He achieved grades A*A*AB and won a place to read Accounting at Durham University.

REIHANEH MORTAZAVIZADEH won The John McSkimming Medical Sciences Prize. Reihaneh joined MPW from Iran for our two-year A Level course in Biology, Chemistry and Mathematics. She achieved AAA* and won a place to read Pharmacy at University College London.

JACK BROWETT won The MPW Prize for the best performance by a Year 12 transfer student. Jack joined MPW from Alleyns School to complete the second year of his A level course in Economics, English Literature and Politics. He achieved grades A*A*A in and won a place to read Politics & International Relations at the University of Manchester.

ELENA RUHLAND won The MPW Prize for the best performance by a one-year A level student. Elena joined MPW from St Catherine's School, Guildford to complete the second year of her A level course in Mathematics, Economics and Textiles. She achieved grades A*AA and won a place at Parsons School of Design in New York.

ARABELLA GREVE won The MPW Prize for the best performance by a two-year A level student. Arabella joined MPW from Southbank International School for our two-year A level course in English Literature, French and History. She achieved grades of A*A*A* and won a place to read Comparative Literature at King's College London.

MALINA DHILLON and **NASAN SOMASUNDARARAJAH** shared The MPW Prize for the best performance by an A Level retake student. Malina joined MPW from Graveney School, where she achieved grades BCC in Mathematics, Physics and Chemistry. She retook all three subjects over one year and achieved grades AAA and is currently on a gap year. Nasan joined MPW from Mill Hill School, where he achieved grades CCC in Biology, Chemistry and Mathematics. He retook all three subjects over one year and achieved grades AAA and won a place to read Accounting and Finance at the University of Bristol.



RUBY FONG won The MPW Prize for the best performance by a lower-sixth student. Ruby joined MPW from Hong Kong for our two-year A level course in Economics, Geography and Mathematics. She consistently achieved excellent scores throughout Year 12 and achieved a top grade in her Geography AS level.

CLEMENCE PETARD won The Laura Freeman Prize for the best performance at GCSE. Clemence joined MPW from Cheltenham Ladies' College for our two-year GCSE course. She achieved grades 9,9,9,9,9,9,9,7 and has now joined the sixth form at Canford College.

MILANA MURAVLEVA won The MPW Art Prize. Milana joined MPW from the Amadeus International School Vienna for our two-year A level course in Art, Graphic Communication and Photography. She achieved grades A*A*A* and won a place to read Computer Animation at Bournemouth University.

LUCAS LAWTON won The Martin Lailey Geography Prize. Lucas joined MPW from St Edward's School, Oxford to complete his GCSEs. He then progressed on to our two-year A level course in Business, English Literature and Geography. He achieved grades AAA* and won a place to read Business and Management at the University of Madrid.

JAEWON CHOI and **LIYA DON** shared The MPW Prize for Mathematics. Jaewon joined MPW from South Korea for our two-year A level course in Mathematics, Further Mathematics and Physics. He achieved grades A*A*A* and won a place to read Engineering at the University of Oxford. Liya joined MPW from Kazakhstan for our two-year A level course in Art, Mathematics, Further Mathematics and Economics. She achieved A*A*A*A and won a place to read Data Science at the London School of Economics and Political Science.



APRIL JONIKAITE won The Sylvia Trott Prize for the best performance in Languages. April joined MPW from Shrewsbury School to complete the second year of her A level course in German, History and Latin. She achieved grades AAA and won a place to read Classics at King's College London.

ZEINA ELTANTAWY won University Foundation Prize. Zeina joined MPW from Egypt for our University Foundation Programme. She achieved a distinction and won a place to read Business Marketing at City University London.



Subjects Taught at MPW

| Subjects | A level* | GCSE** |
|-------------------------------|----------|--------|
| Ancient History | ● | |
| Art | ● | ● |
| Biology | ● | ● |
| Business Studies | ● | ● |
| Ceramics | ● | ● |
| Chemistry | ● | ● |
| Classical Civilisation | ● | ● |
| Computer Science | ● | ● |
| Drama | | ● |
| Economics | ● | ● |
| English Language | ● | ● |
| English Language & Literature | ● | |
| English Literature | ● | ● |
| Film Studies | ● | |
| French | ● | ● |
| Further Mathematics | ● | |
| Geography | ● | ● |
| German | ● | ● |

| Subjects | A level* | GCSE** |
|------------------------|----------|--------|
| Graphic Communication | ● | |
| Greek | ● | ● |
| History | ● | ● |
| History of Art | ● | |
| Information Technology | ● | |
| Italian | ● | ● |
| Latin | ● | ● |
| Law | ● | |
| Mandarin | ● | ● |
| Mathematics | ● | ● |
| Media Studies | ● | |
| Modern Greek | ● | ● |
| Music | ● | ● |
| Philosophy | ● | |
| Photography | ● | ● |
| Physics | ● | ● |
| Politics | ● | |
| Psychology | ● | ● |
| Religious Studies | ● | ● |
| Russian | ● | ● |
| Sociology | ● | ● |
| Spanish | ● | ● |
| Statistics | ● | |
| Textiles | ● | ● |
| Theatre Studies | ● | |

**Other subjects may be available from time to time.



“From the absence of school uniform to the tolerance and overt promotion of diversity, students say that leaders value each student as unique. They respond accordingly, rising to the trust placed in them and high expectations in terms of their behaviour.”

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Staff at MPW

Principal

SALLY POWELL read English, Drama and Theatre Studies at Royal Holloway University of London. Having taken a PGCE at University College, Oxford, she then completed an MPhil and DPhil in Victorian Literature at Lady Margaret Hall, Oxford. Prior to joining MPW she was the Principal of Collingham College and is a former Chair of the Council for Independent Further Education (CIFE).

Vice Principals

SIMON HORNER read Biology at the University of North London. He subsequently held a number of senior science teaching and lecturing positions in schools and universities and became Head of Faculty for Sciences and Mathematics at MPW in 2010. He co-ordinates the college's preparation programme for prospective medical, dental and veterinary students.

DEE ROBINS read Physical Education with QTS at the University of Brighton. Prior to taking up her current position she was Associate Deputy Head at Roedean School and, before that, Head of PE at Parliament Hill School. She is the college's Designated Safeguarding Lead.

RACHEL SHERMAN read Geography at the University College London and obtained her PGCE at the Institute of Education, where she also completed an MA in Geography. She is an Advanced Skills Teacher and before joining MPW has held a number of school leadership positions, including the Vice Principalship of David Game College.

Director of Operations

CHRISTINE GAVIN read Computer Science and Mathematics at the University of Exeter. Before joining MPW in 2001 she worked for a telecommunications firm and for the Office for National Statistics. She leads MPW's Registry team and is a Director of Studies.

Heads of Faculty

MATTHEW CARMODY read Philosophy at Queens' College, Cambridge and has an MPhil and a PhD in Philosophy of Language from King's College London. He became Head of Faculty for Social Sciences at MPW in 2018. He is MPW's co-ordinator for Oxbridge and the author of *Getting into Oxford and Cambridge*.

DUNCAN CHAMBERLAIN read Geography and Political Science at the University of Birmingham. He has run his own business, served as a school governor and, prior to joining MPW, was Head of Sixth form at Trent College, Birmingham. He is Head of Faculty for Humanities and the Head of Professional Development.

Directors of Studies

ANNA ARDIZZON read Modern Languages at Ca' Foscari University of Venice. Before joining MPW in 2018 she taught in a number of schools in Italy. She is also a qualified dance instructor.

PHILIP CARR read English Literature at Queens' College, Cambridge and has an MA in Victorian Studies from the University of Leicester. He has held the position of Head of English at a number of other schools, most recently at Ealing Independent College.

JACQUELINE CHEN read English at Southeast University and subsequently gained an MSc in Translation and Translation Technology at University College London, where she also completed a PGCE. Prior to joining MPW she taught Mandarin and mathematics at Kensington Park School.

JONNY DOBBS-GROVE read Environmental Science at Queen Mary and Westfield. Prior to joining MPW he taught geography in a number of London schools, most recently as Deputy Head of Year at Graveney School.

SUSANNAH GORDON read English Literature at the University of Sussex, where she also completed a Masters degree. Prior to joining MPW she worked as a tennis coach before becoming a research assistant for a financial services company.

OLGA KUZNETSOVA read Linguistics at Moscow State Linguistic University and subsequently gained an MA in Applied Linguistics from King's College London. Prior to joining MPW she taught EAL in schools here in the UK and overseas.

RUTH LEE is a former student of MPW. She read Law at University College London where she also completed an MA in Comparative Literature.

TAMIREZ PASSOS DECIMO read Psychology at Universidade de Passo Fundo where she also completed a Postgraduate Diploma in Clinical Psychology. Prior to joining MPW she worked as a psychotherapist and with children with special educational needs.

EGLE PLIPLYTE read Linguistics and English Teaching at the University of Greenwich and subsequently gained an MA in Applied Linguistics from King's College London. Prior to joining MPW she taught English at a number of schools and colleges.

JONATHAN PRATT read Combined Studies at Coventry University. Prior to joining MPW he taught English at Abbey College and DLD.

EOIN RAFFERTY read English at Trinity College Dublin. He joined MPW in 2013 and became a Director of Studies in 2017.

ERICA STILLWELL read English and Classics at the University of Florida and subsequently gained an MEd in Specific Learning Disabilities from Marymount University. Prior to joining MPW she worked with the US Department of State as a Foreign Service Officer before starting her career in teaching. She has taught in several schools, most recently as an Academic Support teacher at Bedford School. She is the Head of GCSE.

RYAN WRIGHT read Drama at the University of East London, where he also completed a PGCE. Prior to becoming a qualified teacher he worked in retail management.

PETER ZHAO read Biomedical Engineering at Imperial College London. Prior to joining MPW in 2018 he was a mathematics teacher and Personal Tutor at Lansdowne College.

Head of Personal Development

NIKKI MORRIS is a qualified specialist in mental health support and safeguarding. Before joining MPW in 2020 she was Head of Student Support at David Game College.

Teaching Staff

ANA ABAD JARA*
ANNA ARDIZZON
ROY ASHMAN
VUMA BALAKRISHNAN
ANGELA BERKELEY-OWEN
LORENZA BOSCAINI-GILROY
KATE BRETT
LISA BYRNE
DANIEL CALLAGHAN
JOHN CAMERON*
MATTHEW CARMODY**
PHILIP CARR
ROSS CATER*
DUNCAN CHAMBERLAIN**
CECIL CHAN
MARK CHEESEMAN
JACQUELINE CHEN
RICHARD CORBETT
DAVID COSTIN*
LOUISE DE LA HEY
TAMIREZ DECIMO
JONNY DOBBS-GROVE
DRINA EVANS
ALEXANDER FAIRBAIRN-DIXON
ENIO FERNANDES
JAMES FEWTRELL
KONSTANTINOS FOSKOLOS*
JAMES FOSTER
CARMELA FRANCO
FEI-TZE FU
CHRISTINE GAVIN*
VALERIA GIVONE
MARK GLANVILL
ANNA GOLC*
SUSANNAH GORDON
ALLA GOSTICK
HAYLEY HAN
ROBERT HEGGIE*
STUART HUMPHREYS
SIMON HORNER**
GREGORIS IOANNOU*
LUKA KATIC
JIM KENT
SARAH KERN
OLGA KUZNETSOVA
JOHN LAUGHTON
RUTH LEE
KATHERINE LUCAS
JONATHAN LUKE*
MICHAEL MILLOY
EAMONN MARREN
RICHARD MARTIN*

BA, Murcia, MFL; MA, London, Comparative Literature; MEd, Cambridge, Language Acquisition
BA, MA, Ca' Foscari University of Venice, Languages
BA, Nottingham, American Studies
BEcon, National University of Malaysia, Economics; MEd, Manchester, ICT
BA, Sussex, English; PGCE
BA, Venice, Modern Languages; MA, Westminster, Translation
BA, West Surrey College of Art and Design, Three-dimensional Design
MA, Royal College of Art, Photography; PGCE
BA, MSc, PhD, London, Social Science
BA, Southampton, History and Politics; MPhil, Cambridge, History of Art
BA, Cambridge, Philosophy; MPhil, PhD, London, Philosophy of Language
BA, Cambridge, English Literature; MA, Leicester, Victorian Studies
BSc, Liverpool, Marine Biology; PGCE
BSc, Birmingham, Geography and Political Science; PGCE
BSc, PhD, London, Chemistry; PGCE
DipRA, Royal Academy School
BA, Southeast University, English; MSc, London, Translation with Translation Technology; PGCE
MA, Cambridge, Natural Sciences; PhD, Belfast, Laser Plasma Physics; PGCE
BSc, London, Mathematics
BSDip, London, Fine Art
BA, Universidade de Passo Fundo, Psychology
BSc, London, Environmental Science
BSc, Edgehill, Information Systems; PGCE
BA, UEA, English and American Studies; MA, London, Shakespeare; PGCE
BSc, London, Computer Science; PGCE
BA, Durham, Combined Arts; MA, Sheffield, Historical Research; PGCE
BA, Athens, Media Studies; MSc, UCL, Child Development; DPhil, Oxford, Child Psychopathology
BA, London, Fine Art
BA, Palermo, Classics; DPhil, Oxford, Classical Archaeology; PGCE
MA, London, Mathematics Education; PGCE
BSc, Exeter, Computer Science and Mathematics
Licence ès Lettres, Geneva, French; MA, London, French Literature
BA, Liverpool, Modern Language Studies
BA, Teachers' Training College, Sosnowiec, English; MA, University of Silesia, English Philology
MA, Sussex, English Literature
MA, PhD, Herzen University, Russian and Education
MBiochem, Oxford, Biochemistry; PGCE
BA, Southampton, History; MA, London, International History
BSc, Nottingham, Chemistry and Molecular Physics; PhD, Bath, Chemistry
BSc, North London, Biology
BA, Athens, Fine Arts; MA, University of the Arts, Fine Art (Painting)
BA, Economics, Novi Sad; MA, Cognitive Science, Vienna; DPhil, Experimental Psychology, Oxford
BEd, MA, Manchester, Business Economics and ICT
BSc, Southampton, Economics; PGCE
BA, Moscow State Linguistic University, Linguistics; MA, London, Applied Linguistics
MA, Cambridge, Mathematics; PGCE
LLB, London, Law; MA, London, Comparative Literature
Cert Ed, London, Art
MA, Cambridge, English
BA, MA, London, Art
BSc, Kingston, Sociology; MA, Goldsmiths' College, Sociology; PGCE
MA, Cambridge, English

| | |
|-------------------------|--|
| ANDREW MCROBBIE | MSc, Manchester, Chemistry |
| FRANCESCO MONTARESE | BA, MA, PhD, London, Classics |
| ANDREW MOORE | BSc, London, Psychology; MSc, PhD, London, Research Methods and Psychological Assessment |
| MAYA MOUNAYER | BA, MA, London, Law |
| TOM MURAT | MSci, London, Astrophysics; PGCE |
| AMELIA MULLINS | BA, London, Textile Design; MA, Royal College of Art, Textiles |
| STEVE PETFORD | MA, Cambridge, English; PGCE |
| EGLE PLIOPLYTE | BA, Greenwich, ELT and Linguistics; MA, King's College London, ELT and Applied Linguistics |
| SALLY POWELL | BA, London, English and Drama; MPhil, DPhil, Oxford, Victorian Literature; PGCE |
| JONATHAN PRATT | BA, Coventry, Combined Studies |
| EOIN RAFFERTY | BA, Trinity College, Dublin, English |
| IMRAN RAHMAN | BSc, City, Sociology and Political Economy; MA, Middlesex, Criminology |
| PETER RAPPS | BA, Oxford, Mathematics; PGCE |
| SARAH RATCLIFFE* | BA, Oxford Brookes, Law and French; MA, London, Applied Linguistics |
| ARIAN REXHEPI | BSc, Prishtina, Electrical and Computer Engineering |
| FELIX ROBERTS | BSc, Leeds, Sustainability and Environmental Management |
| GAIL ROBERTSON | BA, West Surrey, Ceramic Design; PGCE |
| DEE ROBINS | BA, Brighton, Physical Education; PGCE |
| SARAH ROSSITTER | BA, Manchester, Economic and Social Studies; PGCE |
| MARTA SALVADO-SABATE | BA, Universitat Pompeu Fabra, Translation and Interpretation |
| ALAN SHAW | LLB, London, Law |
| RACHEL SHERMAN** | BA, London, Geography; MA, Institute of Education, Geography; PGCE |
| ISABEL SIMOES RODRIGUES | BA, London, Spanish and English; MA, King's College London, Portuguese Studies |
| NICHOLAS SOWICZ | BA, Oxford, Mathematics |
| CAROLINE STEELE | BSc, Robert Gordon's Institute of Technology, Mathematical Sciences; PGCE |
| ERICA STILLWELL | BA, Florida, English and Classical Studies; MA, Marymount, Specific Learning Disabilities |
| EVA STRAUSS | BA, Cape Town, Economics; PGCE |
| CHRISTOPHER STUTTARD | BA (Econ), Manchester, Economics; PGCE |
| OLIVIER TAROT | Maîtrise, Université du Mans, Foreign Languages and Literature; PGCE |
| KIT TEMPEST-WALTERS | BA, Warwick, Philosophy; MA, London, Classics |
| ANTONIO TORRISI* | BSc, Turin, Material Science; PhD, London, Materials Modelling; PGCE |
| JESSICA VILTAKI | BSc, Hertfordshire, Biological Science; MSc Hertfordshire, Molecular Biology; PGCE |
| DEREK WALL | BSc, London, Archaeology; PhD, UWE, Environmental Politics |
| GARRICK WALLE | BSc, London, Chemistry |
| OLIVER WATT | BA, Napier, Business Studies; PGCE |
| ANDREW WHINNETT | BSc, Kent, Physics and Astrophysics |
| LAURA WILLIAMS | MA, Edinburgh, English Literature; Postgraduate Diploma, City, Current Affairs Journalism |
| DONNA WILSON | MA, BA, DipLaw, London, Law; PGCE |
| RYAN WRIGHT | BA, London, Drama Applied Theatre and Performance; PGCE |
| FLORENDIA YIANNOULLOU | BA, London, Modern Greek and English |
| WAI YIP PANG | BEd, Hong Kong, Chinese; MA, Hong Kong, Chinese Literature and Culture; PGCE |
| BEN YOUNGMAN | BA, MA, Slade, University of London, Fine Art |
| PETER ZHAO | MEng, London, Biomedical Engineering |

*Head of Department

**Head of Faculty



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Additional Information

2024/2025



MPW London – 2024/2025 Term Dates

Terms and Half Terms

| | |
|------------------------------------|--|
| Autumn Term | Tuesday 10 September* – Friday 13 December 2024 (Half term: 28 October – 1 November 2024) |
| Spring Term | Monday 6 January – Friday 28 March 2025 (Half term: 17 February – 21 February 2025) |
| Summer Term | Tuesday 22 April – Friday 13 June 2025 [†] Year 10 finish Wednesday 18 June 2025 (Half term: Bank Holidays 5 May and 26 May 2025) |
| January-June Retake Courses | Monday 6 January – Friday 28 March 2025 Tuesday 22 April – Friday 13 June 2025 [†] |

Boarding

Opens Saturday 7 September at 1pm
Closes Saturday 14 December at 11am

Opens Saturday 4 January at 1pm
Closes Saturday 21 June at 11am

Easter Revision Courses 2025

| | |
|---------------|-----------------------------------|
| Week 1 | Monday 31 March – Friday 4 April |
| Week 2 | Monday 7 April – Friday 11 April |
| Week 3 | Monday 14 April – Friday 18 April |

(Good Friday is 18 April 2025; Easter Monday is 21 April 2025)

*Student Induction – Monday 9 September.

[†]Where examinations fall after this date we continue, when appropriate, to teach students up to their last examination paper.

2024/2025 Fees

A level Courses

| | |
|---------------------------------|------------------|
| Two-year courses | |
| First year of two-year courses | per term £12,210 |
| Second year of two-year courses | per term £12,210 |

One-year courses

| | |
|--------------------|------------------|
| For one subject | per term £5,387 |
| For two subjects | per term £10,788 |
| For three subjects | per term £13,127 |

January-June retake courses

per subject £9,211

GCSE Courses

Integrated two-year course

| | |
|-----------------|------------------|
| Core curriculum | per term £12,210 |
|-----------------|------------------|

One-year courses

| | |
|-------------------------------|-----------------------------|
| For up to four GCSE subjects | per subject per term £2,590 |
| For five GCSE subjects | per term £12,169 |
| For six or more GCSE subjects | per term £13,127 |

Short retake courses

| | |
|-------------------|--------------------|
| September-January | per subject £5,223 |
| January-June | per subject £5,223 |

Other Fees

| | |
|---------------------------|--------------|
| Individual tuition | per hour £96 |
|---------------------------|--------------|

English as an Additional Language (EAL)

per term £2,000

Registration fee

£400

There are no other fees except for the exam entry fees and, where appropriate, field trips.

Applicable taxes – All of the fees and supplemental charges are exclusive of any taxes, which will be added (where applicable).

Tailored, *not uniform*

**Our mission is to work with students to transform
academic aspirations into reality.**

Aims

Encourage students to have high academic aspirations

Work in partnership with parents to encourage a strong work ethic and the confidence and self-belief to achieve those aspirations

Provide a broad and flexible curriculum that allows bespoke programmes of study which reflect individual needs and allow students to cultivate their specific academic interests and aptitudes

Assist students in achieving high academic success through a combination of small class sizes, high quality teaching and a clear focus on learning outcomes

Provide an excellent system of pastoral support that is geared towards individual needs and recognises the personal and emotional challenges faced by 14 to 19 year olds

Enable students to make informed choices about educational progression in such a way as to maximise their chances of securing places on competitive and prestigious courses

Provide a friendly and informal environment in which students are encouraged to develop personal discipline and values, lead fulfilled lives and make a positive contribution to society

Chair of Governors: Steve Boyes BA MSc PGCE

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