

50M|P|W

London Prospectus

2024/2025

Tailored, *not uniform*
www.mpw.ac.uk





About the College

Mander Portman Woodward (MPW) was founded in 1973 and is one of London's best known independent colleges. Situated in South Kensington, the college is fully co-educational and accepts about 600 students each year. Students are prepared for GCSE, A level and Oxbridge Entrance.

We provide two-year, eighteen-month and one-year courses over a broad range of subjects and, with the exception of students aged under 16 at the beginning of the school year, there are no restrictions on subject combinations. For those retaking, we provide short courses starting in January or one-year courses starting in September.

No student is accepted without attending an interview, the initial purpose of which is to provide parents and students with the best educational advice. If we feel that it is appropriate to offer a place at MPW, every effort is made during the interview to identify the right programme and options, often by means of detailed discussion with individual subject tutors or Heads of Department.

Once a student has been accepted at MPW, our aim is to provide the most effective possible preparation for the specific examinations that he or she will be taking. Our method is based on intensive tuition in small groups, close personal monitoring of academic progress and regular exam practice. We insist on strict punctuality in the attendance of lessons and the submission of homework and expect high standards of personal behaviour.

Our reputation is based on having created a college in which students can enjoy working hard. The environment is friendly, the tutors experienced and enthusiastic and the atmosphere positive and conducive to success.

“Relaxed, collegiate atmosphere combined with a strict attitude to attendance and work. Small classes, great flexibility, plenty of communication with parents and a strong emphasis on what it takes to pass exams and get into university.”

The Good Schools Guide



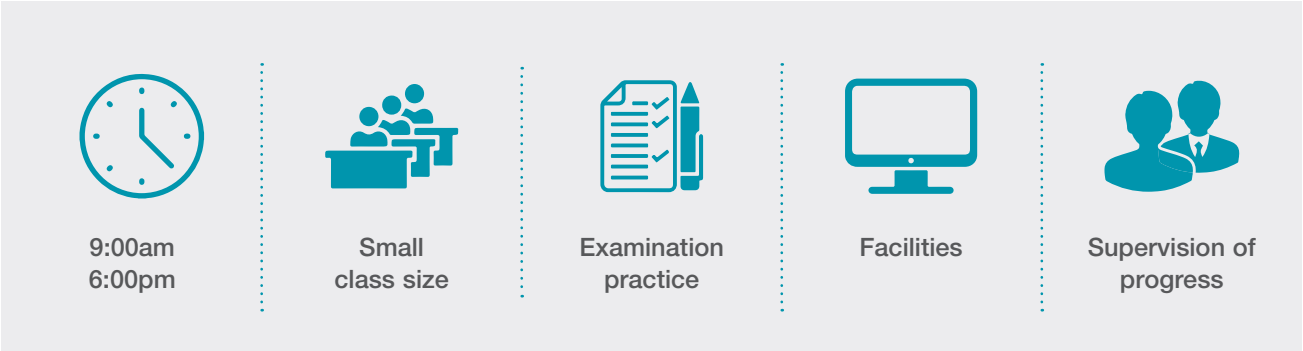
College Inspections

The college is a member of the Independent Schools Council (ISC) and, in common with most leading independent schools, is subject to regular inspections by the Independent Schools Inspectorate (ISI). The full report arising from our most recent inspection is available on our website.



Our Method

We have a staff of highly qualified tutors, the majority of whom have several years' teaching experience at MPW. Many are examiners for the subjects that they teach. There are 14 Heads of Department, each running a department of between three and 10 tutors.



Tuition

Tuition takes place between 9.00 am and 6.00 pm on weekdays. One-year A level courses are based on six hours of tuition per subject per week. Two-year courses are based on five hours in Year 12, increasing to six hours in Year 13. On our short A level retake courses, we offer eight hours for full courses in all subjects. Individual subjects at GCSE are offered at three or four hours per subject per week except in the case of the integrated two-year course, where total teaching hours, including enrichment subjects, are not less than 24 per week.

It is a fundamental principle at MPW that all students in a given group are studying for the same examination on the same board on the same date. Of equal importance is our commitment to fewer than 10 students in any one class. With these group sizes it is possible to combine a lively and stimulating classroom atmosphere with the close individual attention that each student requires. Teaching never loses sight of the precise demands of the final examination and particular emphasis is placed on exam technique.

Exam Practice

There are regular tests for each class at all levels, ensuring that revision is a continuous and cumulative process throughout the course. There are also additional exam practice sessions in each subject during the final examination year. Full mock exams are held in the Spring or Summer terms depending on the course start date. All exam practice sessions, class tests and mocks take place under supervised timed conditions. We attach particular importance to regular testing, which we find plays a major part in building students' confidence and motivation.

Facilities

Study facilities include two main libraries and an internet library. The majority of classrooms are equipped for screen-based learning and all subjects have access to audio-visual facilities and interactive whiteboards. Specialist facilities include six sciences laboratories, two ICT laboratories and a computer-based language laboratory. The Visual Arts department has separate studios for Fine Art, Photography, Textiles and Ceramics. The college has a state of the art VLE that enriches the learning experience for students and gives parents continuous feedback on the progress that their children are making. Student facilities include common rooms, an internet cafeteria and a College restaurant that serves hot and cold food throughout the day.

Supervision of Progress

Each student is assigned to a Director of Studies whose role is to supervise students' academic progress, university applications and general welfare. Directors of Studies have light teaching loads, enabling them to be freely available to students, parents and subject tutors. Regular one-to-one meetings are held to discuss test results, progress in class, homework, UCAS applications and reports. Parents are encouraged to communicate with Directors of Studies on a regular basis and informal meetings between parents, students and tutors provide a constructive forum for assessing progress. Written reports from the subject tutors and a covering report from the Director of Studies are sent to parents twice in the Autumn and Spring terms and once in the Summer term.

“Inspectors agree with students that the college’s systems for pastoral support and regular assessment have a crucial impact on their attitudes and ultimate success. Students unanimously praise their Directors of Studies, crediting them with having a major influence on their success.”

ISI Inspection Report 2022



University Guidance

The clear aim of the majority of our students is to proceed to a university degree course after leaving MPW. A key part of the Director of Studies’ role is to provide the help and guidance necessary to make the most appropriate choices of course and institution.

Degree Applications

We have considerable experience of the challenges faced by students who are applying for some of the more competitive courses such as Medicine, Dentistry, Veterinary Science and Law. We liaise with admissions tutors both before and after the publication of examination results and we have developed strong links with many of the university departments attended by MPW students in the past.

We hold a preliminary open meeting for Year 12 students and their parents in the Summer term and for Year 13 and one-year A level students in the Autumn term. For those joining the sixth form or retaking A levels, discussions about university entrance and application

procedures begin in earnest during the initial student interview. Students are encouraged to make full use of the opportunities for interview practice provided at MPW, including the use of video facilities where appropriate.

As part of the application process, our students attend a series of seminars, each targeted at a particular degree course and led by admissions tutors and other professionals in the field. Students who are aiming for Art School follow a portfolio preparation programme.

The college offers specialist preparation for UCAT, LNAT and other university entrance tests.



“Students carefully draw on excellent guidance from the college’s careers programme to successfully tailor applications for their desired university courses.”

ISI Inspection Report 2022

MPW Guides

Our experience of university admissions has led to the publication of a series of MPW Guides to Higher Education. These guides cover general entrance procedures, admission to Oxford and Cambridge and admission to degree courses such as Medicine, Dentistry, Pharmacy and Pharmacology, Veterinary Science, Engineering, Physiotherapy, Business and Economics, Psychology, Law and Art School.

MPW Guides, our university seminars and our mock interview service are used not only by our own students but also by pupils from a wide variety of other schools.

Scholarships and Bursaries

Each year MPW awards a number of scholarships and bursaries to help fund the fees of gifted and talented students who are likely to gain particular benefit from our academic provision and from the more general opportunities that the college has to offer. Scholarships are awarded entirely on academic merit, whereas bursaries also take account of financial status and are therefore means-tested in accordance with guidelines issued by the Independent Schools’ Bursars’ Association. For further details about how to apply for an award, parents should contact the Admissions Officer.

Activities Programme

For many of our students, sporting and other extra-curricular activities play a vital role in promoting a balanced lifestyle. The activities that we organise are designed to be constantly adapting to new student input, UCAS-friendly and fun. Their purpose is to stimulate new interests, to prepare students for the role that extra-curricular activities play at university and to be sufficiently flexible not to interfere with academic priorities.

There are many popular sports on offer at MPW including football, golf, tennis, badminton and boot camp. The college also has membership of a local gym which is available for students to use.

There are numerous opportunities for involvement in enrichment activities other than physical recreation, including the student council, a debating society, Model UN, creative writing workshops, the Duke of Edinburgh Awards scheme, and drama and music productions.



A level at MPW

MPW has over 500 students in the sixth form, most of whom are studying over two years. All major departments employ their own course notes and organise seminars and extra surgeries designed to supplement timetabled lessons.

Two-Year A level Courses

These courses are designed for students who are continuing at MPW after GCSE or for students from other schools who are seeking a change of environment after Year 11.

In common with most schools in the independent sector, the majority of students joining us in Year 12 study three subjects at A level and some undertake an Extended Project Qualification (EPQ) in Year 13. This programme enables students to follow a broad and balanced academic curriculum combined with the opportunity of developing in-depth study and research skills.

An increasing number of students also join MPW at the end of Year 12 either to complete the studies that they have started at their previous schools or to change direction with a new approach or a new set of subjects.

One-Year A level Courses

These self-contained courses cover the complete specification in one year and are run entirely separately from the second year of our two-year programme. One-year courses are designed for students with previous experience of A level work and include the option of taking up a new subject that may not have been available at school, often allowing students to rethink their UCAS options in a fresh and constructive manner.



“Students excellent attitudes are a major factor underpinning their academic success. They are highly self-motivated and extremely well organised.”

ISI Inspection Report 2022

Retake A level Courses

At MPW there are two main course duration and start date options for retake students at A level. The choice between these options often depends on previous grades, university aspirations and gap year plans.

Our September to June course suits those students who require thorough revision of all papers, often over more than one subject. Under the current curriculum it is no longer possible merely to retake a subset of the papers that contribute to the overall grade and the full-year course is usually the safest and most effective means of securing a significant improvement.

The other main option is the January to June short retake course which may suit those who have narrowly missed their target grade, who perhaps have gap-year activities such as work experience or travel plans during the Autumn term and whose new UCAS application does not need to reference the academic progress made during a retake course. It is essential to discuss the various short retake options carefully at interview.

Oxbridge Entrance

Each year we prepare about 30 students for application to the universities of Oxford and Cambridge, either pre- or post-A level.

Suitable applicants are identified in the Summer term of Year 12. For each applicant we produce a detailed report outlining the reading and other tasks that need to be undertaken over the Summer break. In the Autumn term additional tuition for the Oxbridge entrance tests is provided by relevant subject specialists.

Interview practice is an integral part of our programme and final mock interviews are conducted by visiting experts, including past and present admissions tutors.



“Students rightly express the view that they are a community with shared values and a shared mindset, focused on individual academic success.”

ISI Inspection Report 2022

GCSE at MPW

GCSE students at MPW may, depending upon their age and circumstances, choose two-year courses, one-year courses or a combination of the two.

Two-Year GCSE Courses

In the first year (Year 10) students explore a broad range of subjects across the National Curriculum and continue to examination in the second year (Year 11) in Mathematics, English Language and Literature, one science, a modern language and one humanities subject. Their remaining examinable subjects are chosen from a wide selection which includes a choice of seven modern foreign languages and all the sciences as separate subjects.

One-Year GCSE Courses

Many students transfer to MPW having finished Year 10 at a previous school. There are also a number of retake students who need to resit over the full year either because of their previous grades or because of the lack of availability of Winter exams in certain subjects.

Our one-year courses are entirely self-contained and there is therefore no need for students to be concerned about any board or syllabus changes. There is no fixed limit to the number of subjects but in our experience the intensive nature of one-year courses means that few students are advised to attempt more than eight subjects simultaneously at this pace.

Short Retake GCSE Courses

We offer short retake courses in English Language and Mathematics for examination in October and January respectively. A much fuller range of subjects is available from January to June or, of course, from September to June.

It is possible for older students to retake one or two GCSE subjects during the first year of their two-year A level courses.

Monitoring and Supervision

At GCSE the relationship between students and the Director of Studies is a particularly important one. Students need access to a teacher with a detailed overview of their strengths and weaknesses and the demands placed upon them by their various subjects. Progress meetings take place fortnightly and every second meeting is followed up with a brief report to parents. The Director of Studies is the chief point of contact for parents and is always available to discuss any concerns.

The main timetable for full-time GCSE students runs from 9.00 am to 5.00 pm. There are supervised homework sessions in the library both in timetabled breaks and, where appropriate, after school. Students are strongly encouraged to complete as much homework as possible during these sessions and have access to the library computers to help them to do so. The librarian checks the attendance of students and ensures that this study time is used as effectively as possible.

Wider Studies and Activities

Students who are under 16 at the beginning of the school year follow a general programme that covers study skills, revision techniques and PSHE.

There is one compulsory sports session per week for under 16s. Sports activities available for GCSE students include badminton, basketball, dance, football, golf and tennis.

MPW Prize Winners

MPW awards a number of prizes in recognition of academic achievement. The prize winners for our 2023 leavers were as follows:

SOPHIA LAM CANUTTI won The MPW Outstanding Achievement Prize. Sophia joined MPW from CATS College Cambridge to complete the second year of her A level course in Business, Economics and French. She achieved grades A*A*A* and won a place to read Law with European Studies at the University of Exeter.

PEPI FYLES won The Principal's Prize. Pepi joined MPW from Royal Masonic School for Girls for our two-year A level course in English Literature, Psychology and French, which she took alongside an EPQ. She achieved grades A*A*AA* and won a place to read Psychology at King's College London.

ALLEGRA CELESIA won The Endeavour Prize. Having been previously home schooled, Allegra joined MPW for our two-year A level course in Latin, Mathematics and Physics. She achieved grades AAA and won a place to read Aerospace Engineering at Queen Mary University of London.

ISABELLA ROSE NICHOLS won The Denise Callaghan Best Performance in A level Arts subjects. Having achieved an A* in Music, Isabella Rose joined MPW from St Mary's Ascot for our one-year A level course in English Literature and History of Art. She achieved grades A*A and won a place to read English Literature at St Edmund Hall, Oxford.

JOSHUA ONG won The Martin Dyson Prize for the best performance in A level Science subjects. Joshua joined MPW from Singapore for our 18-month course in Biology, Chemistry and Mathematics. He achieved grades AAA and is returning to Singapore to complete his national military service after which he will apply to UK universities.

HANBIN LEE won The Huw Thomas Prize for the best overall performance in A level Humanities subjects. Hanbin joined MPW from South Korea for our two-year A level course in Law, History and Politics. He achieved grades A*A*A and won a place to read Law at Queen Mary University of London.



IMAAAN HASHAM-MONCADA won The John McSkimming Medical Sciences Prize. Imaan joined MPW from Bromley High School for our one-year GCSE course. She went on to take a two-year A level course in Biology, Mathematics and Chemistry, achieving grades A*A*A. Imaan won a place to read Medicine at Imperial College London.

SIENNA GIROD and **ARSENY OSIPOV** shared The Winifred Durnford Prize for best performance in A level Social Science subjects. Sienna joined MPW from Francis Holland to complete her A levels in Economics, French and Psychology. She achieved grades AAA and won a place to read Management and Modern Languages at King's College London. Arseny joined MPW from The Harrodian School for our one-year GCSE programme. He went on to take a two-year A level course in Business, Economics and Russian, achieving grades A*AA. Arseny won a place to read Accounting and Finance at the University of Exeter.

OLIVIER WONG won The MPW Prize for the best performance by an A level retake student. Olivier joined MPW from Epsom College, where he had achieved grades BCC in A level Geography, Mathematics and Physics. He re-took Geography and Mathematics and completed Politics from scratch over one year, achieving grades A*AA. Olivier won a place to read Geography at Durham University.

SAFFINA TARBUCK won The MPW Prize for best performance by a Year 12 transfer student. Saffina joined MPW from Bryanston School to complete the second year of her A level course in Photography, English Literature and Geography. She achieved grades A*AA and is currently taking a gap year.

ALLEGRA SQUARZI won the MPW Prize for the best performance by a one-year A level student. Allegra joined MPW from St Clare's, Oxford for our one-year course in Art & Design, Ceramics and History of Art. She achieved grades AAA and has won a place to study for a Foundation Diploma in Art and Design at Central St Martins, UAL.

SOFIA PARKINSON won The MPW Prize for the best performance by a two-year A level student. Sofia joined MPW from Bradfield College for our intensive one-year GCSE programme. She went on to take a two-year A level course in English Literature, Philosophy and Psychology. She achieved grades A*AA and won a place to read English at the University of Bristol.

LOTTIE CHAINEY won The MPW Art Prize. Lottie joined MPW from King Alfred School to complete her GCSE studies before progressing on to our two-year A level course in Art & Design, Photography and Textiles. She achieved grades A*A*A* and won a place to study for a Foundation Diploma in Fashion Design at Central St Martins, UAL.



NICK WONG won The Martin Lailey Geography Prize. Nick joined MPW from Epsom College for our one-year A level programme in Geography, Economics and Politics. He achieved grades A*AA and won a place to read Geography at the University of Exeter.

CHI-WEI CHUNG won The MPW Prize for Mathematics. Chi-Wei joined MPW from Taiwan for our two-year A level course in Mathematics, Further Mathematics, Biology and Chemistry. He achieved grades A*AAA and won a place to read Biomedical Science at King's College London.

CATERINA VILLA won The Sylvia Trott Prize for best performance in Languages. Caterina joined MPW from Wimbledon High School for our one-year A level course in Italian, French and Mathematics. She achieved grades A*AA and won a place to read International Management at the University of Warwick.

DAVID RUHMAN won the MPW Prize for the best performance by a lower-sixth student. David joined MPW from Southbank International School for our two-year A level course in Biology, Business and Geography. He consistently achieved excellent grades throughout Year 12, including grades AA in his AS exams for Biology and Business.

MALAK ABDELMOHSEN and **BEATRICE FOX** shared the Laura Freeman Prize for the best performance at GCSE. Malak joined MPW from The British School of Alexandria in Egypt for our one-year GCSE course. She achieved grades 9,9,9,9,9,8,8,7 and has progressed into the sixth form at MPW to study Biology, Chemistry and Mathematics. Beatrice joined MPW from St Mary's Calne for our one-year GCSE course. She achieved grades 9,9,9,9,8,8,7 and has now joined the sixth form at Queen's Gate School.

SAKONKIT TANYABUTR won The MPW Prize for best performance in the NCUK qualification. Sakonkit joined MPW from Thailand for our one-year NCUK Engineering pathway courses in Chemistry, Mathematics and Physics. She achieved grades A*A*A and won a place to read Computer Science at the University of Cardiff.

NGOC THAO NGUYEN won the MPW Prize for the best performance on the UAL Foundation Programme. Thao joined MPW from Vietnam for the one-year UAL Foundation course. She achieved a Distinction and won a place to read Interior and Spatial Design at Camberwell College of Arts, UAL.

SOK GECH CHENG joined MPW in January 2023 for our University Foundation Programme in Business. She achieved a Distinction overall and is now reading Business and Management at City University.

PRINCIPAL'S COMMENDATIONS
ZAYD EL-SAIE joined MPW from King's College School Wimbledon for our two-year A level course in Economics, Mathematics and Physics. He achieved grades AAA and won a place to read Automotive Engineering at the University of Warwick.

ALBERT HALITOV joined MPW from Leighton Park School for our two-year A level course in Russian, Computer Science and Mathematics. He achieved grades A*AA and won a place to read Computer Science at Royal Holloway, University of London.

DANA MARTYNKINA joined MPW from LVS Ascot for our two-year A level course in Art & Design, History of Art and Photography. She achieved grades AAA and won a place to read History of Art at University College London.

KYOJIN KOO joined MPW from South Korea for our two-year A level course in Chemistry, Mathematics, Further Mathematics and Physics. At the end of his first year he achieved an A* in A level Mathematics alongside impressive scores in the end of year examinations in his other subjects.

ROSA CARCAILLET joined MPW from the Lycée General et Technologique for our two-year A level course in Biology, Chemistry and Physics. She achieved grades AAA and won a place to read Chemical Engineering at Queen Mary University of London.

Subjects Taught at MPW

Subjects	A level*	GCSE**
Ancient History	●	
Art	●	●
Biology	●	●
Business Studies	●	●
Ceramics	●	●
Chemistry	●	●
Classical Civilisation	●	●
Computer Science	●	●
Drama		●
Economics	●	●
English Language	●	●
English Language & Literature	●	
English Literature	●	●
Film Studies	●	
French	●	●
Further Mathematics	●	
Geography	●	●
German	●	●



Subjects	A level*	GCSE**
Graphic Communication	●	
Greek	●	●
History	●	●
History of Art	●	
Information Technology	●	
Italian	●	●
Latin	●	●
Law	●	
Mandarin	●	●
Mathematics	●	●
Media Studies	●	
Modern Greek	●	●
Music	●	●
Philosophy	●	
Photography	●	●
Physics	●	●
Politics	●	
Psychology	●	
Religious Studies	●	●
Russian	●	●
Sociology	●	●
Spanish	●	●
Statistics	●	
Textiles	●	●
Theatre Studies	●	

**Other subjects may be available from time to time.



“From the absence of school uniform to the tolerance and overt promotion of diversity, students say that leaders value each student as unique. They respond accordingly, rising to the trust placed in them and high expectations in terms of their behaviour.”

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Staff at MPW

Principal

SALLY POWELL read English, Drama and Theatre Studies at Royal Holloway University of London. Having taken a PGCE at University College, Oxford, she then completed an MPhil and DPhil in Victorian Literature at Lady Margaret Hall, Oxford. Prior to joining MPW she was the Principal of Collingham College and is a former Chair of the Council for Independent Further Education (CIFE).

Vice Principals

SEÁN BUCKLEY read English at Lady Margaret Hall, Oxford and subsequently completed his PhD in 19th Century Irish Literature at Birkbeck College, London. Before joining MPW he was Principal of LSI Independent College and Regent College, London.

SIMON HORNER read Biology at the University of North London. He subsequently held a number of senior science teaching and lecturing positions in schools and universities and became Head of Faculty for Sciences and Mathematics at MPW in 2010. He co-ordinates the college’s preparation programme for prospective medical, dental and veterinary students.

DEE ROBINS read Physical Education with QTS at the University of Brighton. Prior to taking up her current position she was Associate Deputy Head at Roedean School and, before that, Head of PE at Parliament Hill School. She is the college’s Designated Safeguarding Lead.

RACHEL SHERMAN read Geography at the University College London and obtained her PGCE at the Institute of Education, where she also completed an MA in Geography. She is an Advanced Skills Teacher and before joining MPW held a number of school leadership positions, including the Vice Principalship of David Game College.

Director of Operations

CHRISTINE GAVIN read Computer Science and Mathematics at the University of Exeter. Before joining MPW in 2001 she worked for a telecommunications firm and for the Office for National Statistics. She leads MPW’s Registry team and is a Director of Studies.

Heads of Faculty

MATTHEW CARMODY read Philosophy at Queens’ College, Cambridge and has an MPhil and a PhD in Philosophy of Language from King’s College London. He became Head of Faculty for Social Sciences at MPW in 2018. He is MPW’s co-ordinator for Oxbridge and the author of *Getting into Oxford and Cambridge*.

DUNCAN CHAMBERLAIN read Geography and Political Science at the University of Birmingham. He has run his own business, served as a school governor and, prior to joining MPW, was Head of Sixth form at Trent College, Birmingham. He is Head of Faculty for Humanities and the Head of Professional Development.

Directors of Studies

ANNA ARDIZZON read Modern Languages at Ca’ Foscari University of Venice. Before joining MPW in 2018 she taught in a number of schools in Italy. She is also a qualified dance instructor.

SOPHIA BONGIOVANNI read Classics at the University of Birkbeck and completed her Masters degree at University College London. Prior to joining MPW she worked for UCL as a post-graduate teaching assistant for Advanced Latin and Greek.

CHARLOTTE BURNETT read Theology at Durham University where she also completed her Masters degree. Prior to joining MPW she worked in recruitment in the finance sector.

PHILIP CARR read English Literature at Queens’ College, Cambridge and has an MA in Victorian Studies from the University of Leicester. He has held the position of Head of English at a number of other schools, most recently at Ealing Independent College.

JACQUELINE CHEN read English at Southeast University and subsequently gained an MSc in Translation and Translation Technology at University College London, where she also completed a PGCE. Prior to joining MPW she taught Mandarin and mathematics at Kensington Park School.

SUSANNAH GORDON read English Literature at the University of Sussex, where she also completed a Masters degree. Prior to joining MPW she worked as a tennis coach before becoming a research assistant for a financial services company.

OLGA KUZNETSOVA read Linguistics at Moscow State Linguistic University and subsequently gained an MA in Applied Linguistics from King’s College London. Prior to joining MPW she taught EAL in schools here in the UK and overseas.

ETTIE NEIL GALLAGHER read Philosophy and Theology at the University of Oxford before completing a Law conversion at City University and completing her LLB at the Inns of Court School of Law. She also has PGCE and CELTA qualifications from South Thames College.

EGLE PLIOPLYTE read Linguistics and English Teaching at the University of Greenwich and subsequently gained an MA in Applied Linguistics from King’s College London. Prior to joining MPW she taught English at a number of schools and colleges.

JONATHAN PRATT read Combined Studies at Coventry University. Prior to joining MPW he taught English at Abbey College and DLD.

EOIN RAFFERTY read English at Trinity College Dublin. He joined MPW in 2013 and became a Director of Studies in 2017.

RYAN WRIGHT read Drama at the University of East London, where he also completed a PGCE. Prior to becoming a qualified teacher he worked in retail management.

PETER ZHAO read Biomedical Engineering at Imperial College London. Prior to joining MPW in 2018 he was a mathematics teacher and Personal Tutor at Lansdowne College.

Teaching Staff

ANA ABAD JARA*
ANAKHA ANSON
ANNA ARDIZZON
ROY ASHMAN
VUMA BALAKRISHNAN
ANGELA BERKELEY-OWEN
LORENZA BOSCAINI-GILROY
KATE BRETT
SEAN BUCKLEY
LISA BYRNE
DANIEL CALLAGHAN
JOHN CAMERON*
MATTHEW CARMODY**
PHILIP CARR
DUNCAN CHAMBERLAIN**
CECIL CHAN
MARK CHEESEMAM
JACQUELINE CHEN
RICHARD CORBETT
DAVID COSTIN*
LOUISE DE LA HEY
DRINA EVANS
ALEXANDER FAIRBAIRN-DIXON
OUXING FENG
ENIO FERNANDES
KONSTANTINOS FOSKOLOS*
CARMELA FRANCO
FEI-TZE FU
CHRISTINE GAVIN*
VALERIA GIVONE
MARK GLANVILL
SUSANNAH GORDON
ALLA GOSTICK
HAYLEY HAN
ROBERT HEGGIE*
STUART HUMPHREYS
SIMON HORNER**
GREGORIS IOANNOU*
LUKA KATIC
JIM KENT
SARAH KERN
JOAKIM KRISTIANSEN
OLGA KUZNETSOVA
JOHN LAUGHTON
KATHERINE LUCAS
JONATHAN LUKE*
CLIVE LONG
MICHAEL MILLOY
EAMONN MARREN
RICHARD MARTIN*
ANDREW MCROBBIE
FRANCESCO MONTARESE

BA, Murcia, MFL; MA, London, Comparative Literature; MEd, Cambridge, Language Acquisition
BSc, MSc, Physics, Kerala; MA, London, Education
BA, MA, Ca’ Foscari University of Venice, Languages
BA, Nottingham, American Studies
BEcon, National University of Malaysia, Economics; MEd, Manchester, ICT
BA, Sussex, English; PGCE
BA, Venice, Modern Languages; MA, Westminster, Translation
BA, West Surrey College of Art and Design, Three-dimensional Design
MA, Oxford, English Language and Literature; PhD, London, 19th Century Irish Literature
MA, Royal College of Art, Photography; PGCE
BA, MSc, PhD, London, Social Science
BA, Southampton, History and Politics; MPhil, Cambridge, History of Art
BA, Cambridge, Philosophy; MPhil, PhD, London, Philosophy of Language
BA, Cambridge, English Literature; MA, Leicester, Victorian Studies
BSc, Birmingham, Geography and Political Science; PGCE
BSc, PhD, London, Chemistry; PGCE
DipRA, Royal Academy School
BA, Southeast University, English; MSc, London, Translation with Translation Technology; PGCE
MA, Cambridge, Natural Sciences; PhD, Belfast, Laser Plasma Physics; PGCE
BSc, London, Mathematics
BSDip, London, Fine Art
BSc, Edgehill, Information Systems; PGCE
BA, UEA, English and American Studies; MA, London, Shakespeare; PGCE
BSc, Tsinghua, Nuclear Engineering
BSc, London, Computer Science; PGCE
BA, Athens, Media Studies; MSc, UCL, Child Development; DPhil, Oxford, Child Psychopathology
BA, Palermo, Classics; DPhil, Oxford, Sicilian Amphorae
MA, London, Mathematics Education; PGCE
BSc, Exeter, Computer Science and Mathematics
Licence ès Lettres, Geneva, French; MA, London, French Literature
BA, Liverpool, Modern Language Studies
MA, Sussex, English Literature
MA, PhD, Herzen University, Russian and Education
MBiochem, Oxford, Biochemistry; PGCE
BA, Southampton, History; MA, London, International History
BSc, Nottingham, Chemistry and Molecular Physics; PhD, Bath, Chemistry
BSc, North London, Biology
BA, Athens, Fine Arts; MA, University of the Arts, Fine Art (Painting)
BA, Economics, Novi Sad; MA, Cognitive Science, Vienna; DPhil, Experimental Psychology, Oxford
BEd, MA, Manchester, Business Economics and ICT
BSc, Southampton, Economics; PGCE
BA, Newcastle, Music
BA, Moscow State Linguistic University, Linguistics; MA, London, Applied Linguistics
MA, Cambridge, Mathematics; PGCE
Cert Ed, London, Art
MA, Cambridge, English
BA, Open University, Mathematics
BA, MA, London, Art
BSc, Kingston, Sociology; MA, Goldsmiths’ College, Sociology; PGCE
MA, Cambridge, English
MSc, Manchester, Chemistry
BA, MA, PhD, London, Classics

ANDREW MOORE	BSc, London, Psychology; MSc, PhD, London, Research Methods and Psychological Assessment
MAYA MOUNAYER	BA, MA, London, Law
AMELIA MULLINS	BA, London, Textile Design; MA, Royal College of Art, Textiles
STEVE PETFORD	MA, Cambridge, English; PGCE
EGLE PLIOPLYTE	BA, Greenwich, ELT and Linguistics; MA, King's College London, ELT and Applied Linguistics
DENIS PLUM	BA, Wolverhampton, Biological Sciences; MSc, Aberdeen, Human Nutrition
SALLY POWELL	BA, London, English and Drama; MPhil, DPhil, Oxford, Victorian Literature; PGCE
JONATHAN PRATT	BA, Coventry, Combined Studies
EOIN RAFFERTY	BA, Trinity College, Dublin, English
IMRAN RAHMAN	BSc, City, Sociology and Political Economy; MA, Middlesex, Criminology
PETER RAPPS	BA, Oxford, Mathematics; PGCE
SARAH RATCLIFFE*	BA, Oxford Brookes, Law and French; MA, London, Applied Linguistics
ARIAN REXHEPI	BSc, Prishtina, Electrical and Computer Engineering
FELIX ROBERTS	BSc, Leeds, Sustainability and Environmental Management
GAIL ROBERTSON	BA, West Surrey, Ceramic Design; PGCE
DEE ROBINS	BA, Brighton, Physical Education; PGCE
JACK ROBINSON	MEng, Imperial College London, Mechanical Engineering
SARAH ROSSITTER	BA, Manchester, Economic and Social Studies; PGCE
ALAN SHAW	LLB, London, Law
RACHEL SHERMAN**	BA, London, Geography; MA, Institute of Education, Geography; PGCE
ISABEL SIMOES RODRIGUES	BA, London, Spanish and English; MA, King's College London, Portuguese Studies
NICHOLAS SOWICZ	BA, Oxford, Mathematics
CAROLINE STEELE	BSc, Robert Gordon's Institute of Technology, Mathematical Sciences; PGCE
EVA STRAUSS	BA, Cape Town, Economics; PGCE
CHRISTOPHER STUTTARD	BA (Econ), Manchester, Economics; PGCE
OLIVIER TAROT	Maîtrise, Université du Mans, Foreign Languages and Literature; PGCE
KIT TEMPEST-WALTERS	BA, Warwick, Philosophy; MA, London, Classics
ANTONIO TORRISI*	BSc, Turin, Material Science; PhD, London, Materials Modelling; PGCE
JESSICA VILTAKI	BSc, Hertfordshire, Biological Science; MSc, Hertfordshire, Molecular Biology; PGCE
DEREK WALL	BSc, London, Archaeology; PhD, UWE, Environmental Politics
GARRICK WALLEs	BSc, London, Chemistry
OLIVER WATT	BA, Napier, Business Studies; PGCE
GEMMA WESTON	BA, Wolverhampton, English
ANDREW WHINNETT	BSc, Kent, Physics and Astrophysics
LAURA WILLIAMS	MA, Edinburgh, English Literature; Postgraduate Diploma, City, Current Affairs Journalism
DONNA WILSON	MA, BA, DipLaw, London, Law; PGCE
RYAN WRIGHT	BA, London, Drama, Applied Theatre and Performance; PGCE
FLORENDIA YIANNOULLOU	BA, London, Modern Greek and English
BEN YOUNGMAN	BA, MA, Slade, University of London, Fine Art
CHEIKH ZEKRAOUI	BA, Glasgow, Finance; MPhil, Glasgow, Monetary Economics; PGCE
PETER ZHAO	MEng, London, Biomedical Engineering

**Head of Department*

***Head of Faculty*



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Additional Information

2024/2025



MPW London – 2024/2025 Term Dates

Terms and Half Terms

Autumn Term	Tuesday 10 September* – Friday 13 December 2024 (Half term: 28 October – 1 November 2024)
Spring Term	Monday 6 January – Friday 28 March 2025 (Half term: 17 February – 21 February 2025)
Summer Term	Tuesday 22 April – Friday 13 June 2025 [‡] Year 10 finish Wednesday 18 June 2025 (Half term: Bank Holidays 5 May and 26 May 2025)
January-June Retake Courses	Monday 6 January – Friday 28 March 2025 Tuesday 22 April – Friday 13 June 2025 [‡]

Boarding

Arrivals Weekend: Saturday 7 and Sunday 8 September (7am - 10pm) Closes Saturday 14 December at 11am
Arrivals Weekend: Saturday 4 January (7am - 10pm) Closes Saturday 21 June at 11am

Easter Revision Courses 2025

Week 1	Monday 31 March – Friday 4 April
Week 2	Monday 7 April – Friday 11 April
Week 3	Monday 14 April – Friday 18 April
(Good Friday is 18 April 2025; Easter Monday is 21 April 2025)	

^{*}Student Induction – Monday 9 September.
[‡]Where examinations fall after this date we continue, when appropriate, to teach students up to their last examination paper.

2024/2025 Fees

A level Courses

Two-year courses	
First year of two-year courses	per term £12,210
Second year of two-year courses	per term £12,210
One-year courses	
For one subject	per term £5,387
For two subjects	per term £10,788
For three subjects	per term £13,127
January-June retake courses	per subject £9,211

GCSE Courses

Integrated two-year course	
Core curriculum	per term £12,210
One-year courses	
For up to four GCSE subjects	per subject per term £2,590
For five GCSE subjects	per term £12,169
For six or more GCSE subjects	per term £13,127
Short retake courses	
September-January	per subject £5,223
January-June	per subject £5,223

Other Fees

Individual tuition	per hour £96
English as an Additional Language (EAL)	per term £2,000
Registration fee	£400

There are no other fees except for the exam entry fees and, where appropriate, field trips.

Applicable taxes – All of the fees and supplemental charges are exclusive of any taxes, which will be added (where applicable).

Tailored, *not uniform*

**Our mission is to work with students to transform
academic aspirations into reality.**

Aims

Encourage students to have high academic aspirations

Work in partnership with parents to encourage a strong work ethic and the confidence and self-belief to achieve those aspirations

Provide a broad and flexible curriculum that allows bespoke programmes of study which reflect individual needs and allow students to cultivate their specific academic interests and aptitudes

Assist students in achieving high academic success through a combination of small class sizes, high quality teaching and a clear focus on learning outcomes

Provide an excellent system of pastoral support that is geared towards individual needs and recognises the personal and emotional challenges faced by 14 to 19 year olds

Enable students to make informed choices about educational progression in such a way as to maximise their chances of securing places on competitive and prestigious courses

Provide a friendly and informal environment in which students are encouraged to develop personal discipline and values, lead fulfilled lives and make a positive contribution to society

Chair of Governors: Steve Boyes BA MSc PGCE

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